



Inter American University of Puerto Rico
School of Law
Catalogue 2019-2021



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Principal Officers

CENTRAL OFFICES OF THE SYSTEM



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Acting Vice President for Academic and Students Affairs

Olga Luna López

Vice President for Management, Financial and Systemic Services

Norberto Domínguez, M. Div.

Vice President for Religious Affairs

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Judge of Ethics Commission of the Supreme Court of
Puerto Rico; Resident of San Juan, Puerto Rico.

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Attorney and Pastor (Retired); Resident of San Juan,
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Jorge L. Fuentes Benejam, B.S.M.E., Treasurer,
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Jorge Farinacci Grazizni, B.A., Entrepreneur
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Manuel J. Fernós López-Cepero, J.D., LL.M.,
President of the University, San Juan, Puerto Rico;
Resident of San Juan, Puerto Rico.

Amadeo I.D. Francis Smith, M.Sc., M.P.A., Public
Servant; Resident of Río Piedras, Puerto Rico.

Juan G. Feliciano Valera, B.A., M.A., Ed.M., Ed.D.,
M.Div., Pastor (Retired); Resident of Camuy, Puerto
Rico.

Aníbal González Irizarry, B.B.A., J.D.,
Communications Professor, News Anchorman
WKAQ-TV (Retired); Resident of Guaynabo,
Puerto Rico.

Domingo Más Rivera, B.B.A., Certified Public
Accountant; Resident of Mayagüez, Puerto Rico.

Pedro M. Mayol Serrano, M.D., FAAP, FCCP;
Pediatric Neumologist (Retired); Resident of
Guaynabo, Puerto Rico.

Pedro L. Meléndez Rosario, M.H.S.A.,
Administrator of System of Health Services;
Residente of Aibonito, Puerto Rico.

José R. Muñoz Ávila, B.B.A., M.B.A., Corporate
Relations Officer for Oreintal Bank, San Juan,
Puerto Rico, Resident of Guaynabo, Puerto Rico.

Juan José Pérez Alda, B.A., M.Th., Minister,
Resident of Bayamón, Puerto Rico.

Víctor Rivera Hernández, M.P.A., J.D., Attorney;
Resident of San Juan, Puerto Rico.

Luis A. Rodríguez Pagán, B.B.A., Entrepenuer;
Resident of San Juan, Puerto Rico.

Antonio Rosario Soto, M.B.A., Entrepreneur
(Retired); Resident of San Juan, Puerto Rico.

Elba Sánchez González, B.B.A., J.D., Attorney and
Certified Public Accountant; Resident of San Juan,
Puerto Rico.

Gloria Santaella Parés de Figueroa, M.D.,
Anesthesiologist (Retired); Resident of San Juan,
Puerto Rico.

Eneida Sierra Corredor, M.S., Consultant; Resident
of Luquillo, Puerto Rico.

Enrique Sigas Santa Cruz, B.B.A., J.D., Attorney;
Resident of Bayamón, Puerto Rico.

Emeritus Trustee

Francisco A. Colón Cruz, M.S., LL.B., J.D., Attorney (Retired); Resident of Alexandria, Virginia.

Office of the Board of Trutess

José Luis Colón González, M.P.A., Executive Director of the Board of Trustees Office, San Juan, Puerto Rico.*

**The Executive Director is not a member of the Board.*

History

Inter American University of Puerto Rico is a private non-profit, Christian and ecumenical higher education institution. It was originally founded in 1912 as a grade and high school by Rev. J. Will Harris in the land now occupied by the San German Campus. In 1921 the first university level courses were offered, and in 1927 the first bachelor's degrees were awarded. In 1944 the University was accredited by the Middle States Association of Colleges and Secondary Schools. The University was the first four year liberal arts college to be accredited in Puerto Rico and outside continental United States. This accreditation has been maintained throughout the years. Its programs are also approved by the Puerto Rico Education Council, the Veterans Administration and recognized by the Puerto Rico Department of Education for purposes of certifying teachers for the public school system.

The School of Law was founded in 1961 and is accredited by the Section on Legal Education and Admission to the Bar of the American Bar Association. The Optometry School was founded in January 1981, and in March 1982 the doctoral program in Education was inaugurated.

Inter American University is the largest and most important private University in Puerto Rico. Currently there are over 37,500 registered students, mostly women from rural areas and economically disadvantaged areas

Governance

The governing body of Inter American University of Puerto Rico is its Board of Trustees, which self-perpetuates and whose members are freely elected without the intervention of any external authority.

The President of the University is the principal executive and academic officer of the institution. The Systemic Management Council is President's executive body whose purpose is to collaborate in the strategic decision-making process to implement the institutional policies approved by the Board of Trustees. This Council is composed of the Academic and Affairs Vice President, the Religious Affairs Vice President, the Management, Finance and Systemic Services Vice President, the principal executive officers of the university system, Executive Assistants to the President, the Monitoring, Evaluation and Planning Director, the President of the University Council, the Legal Counsel and the Executive Director for the Information and Telecommunications Center.

The Deans administration and the faculty of the School of Law and the Optometry School determine their own programs and regulations, subject to the approval of the President and the Board of Trustees. In all other matters these two professional schools are governed by the University's rules, regulations and general policies.

The Academic Senates of each of the campuses and the University Council, which are the successors of the 1966 Academic Senate and the 1973 University Senate, are responsible for the academic well-being of the University through a rulemaking process among the different campuses. The Academic Senates formulate academic norms and the University Council ratifies them, subject to the concurrence of the University President. Both bodies also make recommendations on matters of educational, administrative and research policy.

Campuses and Academic Degrees

Inter American University of Puerto Rico offers academic programs in eleven campuses. These are: Aguadilla, Arecibo, Barranquitas, Bayamón, Fajardo, Guayama, Metropolitan, Ponce, San Germán, and the two professional schools: the School of Law and the Optometry School.

Inter American University of Puerto Rico offers academic programs to undergraduate, graduates and professionals students leading towards: certificates and associate degrees in Arts and Applied Science; Bachelor's degree in Arts, Science, Social Sciences, Education, Business Administration, Health Related Professions; Master's degree in Arts, Science, Social Sciences, Business Administration, Library Sciences, Education, Health Related Professions; Doctoral degree in Education, Business Administration, Religion and History. The School of Law awards a Juris Doctor (Doctor of Jurisprudence), Masters in law (LL.M.), and Doctor in Judicial Sciences (J.S.D.); the Optometry School awards a Doctorate in Optometry.

The academic programs are supplemented with intensive courses seminars, internships, international experiences and clinics. Institutes of short duration are given for continuing education purposes, addressing specific topics.

Institutional Mission and Goals

Inter American University of Puerto Rico' Mission it to offer post-secondary and higher education in the Arts and Sciences, through teaching, research and community service, within the context of Christian ecumenism. It also offers educational programs at preschool, primary and secondary level.

The University contributes to society, educating persons that come from different socioeconomic sectors, from and outside of Puerto Rico. It incorporates in its offerings and services, innovative study methods supported by telecommunications and information systems. The University ambition is for its graduates to become responsible citizens, with democratic and Christian values, conscious of their social and ecological obligations, who can competently perform and show leadership in their professional and occupational context.

The University aims to maximize the student's educational potential in an atmosphere free from discrimination, in compliance with the local and federal laws, regulations and accreditation standards; in harmony with the pursuit of academic excellence, critical thinking, scientific knowledge, aesthetic sensibility, ethical responsibility and social skills.

Inter American University of Puerto Rico pursues the following institutional goals:

1. To promote in the university's community and atmosphere oriented towards a culture of peace, based on democratic and Christian-ecumenical ethical values directed to the development of integral student.
2. To promote a complete education that leads to the formation of a well-rounded person in the various fields of human knowledge, through the development of critical thinking, the competent use of communication skills in Spanish and English, through ethical and civic responsibility, ecological awareness, social integration skills, and a religious education within the context of Christian ecumenism.
3. To respond to the necessities of the student population and society in general through the offering of different programs, both in class and distance learning experiences, throughout the different educational levels in and out of Puerto Rico.
4. To promote academic excellence through the continual development of the faculty, both in their particular field of knowledge, as well as in the application of teaching techniques and methods, as required by the student population.
5. To promote the development of knowledge through research and creativity in the academic community.
6. To promote efficiency and effectiveness in the processes and services at the academic, administrative and student level, as required by applicable laws and regulations, and applicable accreditation standards
7. To cultivate the leadership of university's community in order for it to contribute to the social and cultural enrichment of society and to economic development through the participation in community entrepreneurial and professional projects.

School of Law History

The School of Law was founded in 1961 as an evening school. It began its operation with 203 registered students and a faculty of nine adjunct professors. The Library at the time has 10, 000 volumes.

In 1965 the School of Law expanded its academic offerings by creating a day session and hiring full time professors. That same year the Legal Assistance Clinic started offering services in the marginal areas of San Juan.

The School of Law grew in the 1970's and 1980's, and currently has a total of 723 students in both the day and evening sessions. It also has a full-time faculty of 28 professors and an adjunct faculty of 50 professors.

The School of Law is licensed by the Puerto Rico Council on Education and accredited by the Middle States Commission on Higher Education and the Section on Legal Education of the American Bar Association. It is also affiliated with the American Association of American Law Schools.

In August 1993 the School of Law inaugurated its current facilities at the known Centre of San Juan, close to the Federal District Court, the Financial District in Hato Rey, the General Post Office, and other commercial and

restaurant venues. The construction of this facility marked an important milestone in the history of the School of Law, as the new structure reflected its goals and aspirations in raising the quality of the legal education in Puerto Rico.

The Hipólito Marcano Building, named after the founder and first Dean of the School of Law, provides the optimal site for the formation of our students and professors. The building has six classrooms with a maximum capacity for 65 students each, four of which are amphitheaters that serve the needs for litigation skills courses. There are also five seminar classrooms. Three of them are located in the Domingo Toledo Alamo Library.

The Library has approximately 200,000 volumes and is recognized as one of the most complete collections in Puerto Rico. The library integrates modern technology in its information and audiovisual services. It has two stories to house the collection, and 334 seats for its users.

The Law School has parking area, a 300-seat theater, a student center, cafeteria, chapel, office space for student organizations, full time and adjunct faculty, and administration.

The courses are taught in Spanish and English.

The School of Law does not provide housing or dormitories for its law students; nevertheless, near the law school there are various residential areas where students may be able to rent living quarters.

School of Law Curricular Context

Puerto Rico is going through a time of changes and challenges, which promise a better future. Puerto Ricans will be facing social and legal problems in the near future, and it's the lawyers who are called to play a fundamental role in solving them. To face these challenges lawyers must act as agents of social change in order to achieve a more just society for all Puerto Ricans.

The School of Law is making great efforts to improve the quality of legal education and make it more relevant and innovative in the face of a rapidly changing world. In 1999 the School of Law revised its 1986 curriculum, amending the study program in order to prepare the students for the legal practice and face the challenges of our time. The curriculum provides the student with an integral legal education, developing the necessary skills for the successful practice of the law, within the social, political and economic context in which it evolves. The structure and curricular sequence and courses description are made part of this catalogue.

The exigencies of legal studies are varied, reason for which the School of Law encourages those with an interest in a legal career to rigorously cultivate their knowledge in the liberal arts. As the principal tool of a lawyer is the ability to communicate, each student must be able to have a good oral presentation. It is advisable that the student takes courses in composition and literature and make a determined effort to develop a clear writing style. The ability to write well develops in great measure from frequent and broad reading habits. Moreover, those reading habits are tied to the development of understanding abstract ideas, of reasoning critically and systematically, and of communicating with precision and clarity. The study of political science, history, philosophy, psychology, literature and economics will contribute to the understanding of our economic, political and social institutions that every lawyer should have. The study of a more technical nature, such as mathematics and engineering, can also contribute to the study of law; insofar it has also included a substantial component of the social sciences and the humanities. In fact, knowledge of the natural sciences is becoming more important every day for lawyers. On a practical level, it is advisable to have some basic knowledge of accounting.

The study of law requires self-discipline and hard work. It requires the student to develop good study habits and effective time management. Students that have seriously thought over their decision to study at the School of Law must be committed to make a serious investment of time and energy.

On its part, Inter American University is dedicated to provide the best possible professional education. This commitment is reflected in the recruitment of an exceptional faculty, the development of a progressive curriculum, and the disposition to create new and interesting clinical and research programs.

The School of Law aims to serve Puerto Rico through its higher education. Within this context, the faculty and its administrators aim to provide its graduates not only with the legal skills, but also with a wide knowledge of the history and development of the law and its institutions, particularly those related to Puerto Rican society. This is

necessary for the new lawyers to better understand the relationship between the legal profession and the society it serves and to participate in its development.

School of Law Mission

During January and February 2012, the School of Law redefined its mission and goals. The mission is to educate on law, promote critical analysis, develop the professional skills necessary to exercise the legal profession, to advocate commitment with ethics, justice and service to the country in collaboration and exchange with communities of varied legal systems. This mission is made viable through the achievement of five goals:

1. To develop professionals committed to justice and with the necessary qualifications for an ethical and competent performance of legal practice.
2. To stimulate study, research, critical analysis, and development of the Law in light of changes in society.
3. To provide, promote, and facilitate excellent and continuous legal education for lawyers and professionals from other fields.
4. To foster a culture for innovation, creativity and openness in the learning context and the practice of the Law.
5. To promote a global vision of the Law and the exchange of experiences and knowledge with academic and professional communities of diverse legal systems.

Message of the Dean



Our Law School is an educational institution dedicated to excellence. It distinguishes itself, among other merits, for providing an atmosphere for study, cordial relationships between students and professors, a physical structure that invites learning, a library with up to date technology, a student body of impressive credentials, a magnificent support staff committed to our educational mission and a faculty composed of distinguished jurists whose pedagogical excellence, publications, academic preparation, professional experience and social commitment contribute to guarantee that the students will receive a solid legal education.

Our Law School is the ideal place to study law. In it there are profound discussions on many issues, interesting activities, development of professional skills and service to society, all in a calm and respectful atmosphere. Here one finds an academic community which contributes every day in building meaning in our lives.

We are glad that you are part of our Law School.

Julio E. Fontanet Maldonado
J.D., LL.M, and Doctor in Law
Dean and Professor

Other Deans



Yanira Reyes Gil, J.D., Ph.D.
Academic Affairs Dean



Cesar Alvarado Torres, J.D.
Academic Affairs Associate Dean



Iris M. Camacho Meléndez, J.D., Doctor in Law
Student Affairs Dean



Lin Collazo Carro, J.D.
Student Affairs Associate Dean



Juan Carlos Hernández , MBA in Business Administration
Administration Dean

Administrators and Directors



Sonia Montalvo, M.Ed.
Registrar



Rafael Rodríguez, J.D.
Director Legal Assistance Clinic



Sheila I. Gómez Quiñones, M.B.A.
Director of Development



Luis Borri, M.Div., M.R.E., Ed. D.
Chaplain



Héctor Rubén Sánchez, J.D., M.L.S.
Library Director

Full Time Faculty



Evelyn Benvenuti Toro

Associate Professor

B.A. University of Puerto Rico, Mayagüez Campus (CAAM) 1981; Pontifical Catholic University, J.D. 1984; LL.M, 1991. Professor in Continuing Legal Education and Law School Registrar 1989-1991. Private practice in civil matters since 1991. Associate commissioner in the Supreme Court of Puerto Rico Judicial Discipline Commission since 2011. Member of the Ethics Commission of the House of Representative of Puerto Rico representing the public interest, 1997. Coordinator for the Federal Department of Justice Institute of Judicial Studies for Latin America and the Caribbean since 2011. Executive Director of the “Colegio de Abogados y Abogadas de Puerto Rico”, 1989. Full time professor

since 2004 for the following courses: Obligations and Contracts and Animal Law. Was Academic Dean from 2007-2012.



Gerardo Bosques Hernández

Associate Professor

B.B.A. 1999, University of Puerto Rico, Mayagüez Campus; J.D. 2003 (*Magna Cum Laude*), Pontifical Catholic University of Puerto Rico; LMI, Masters in International and Comparative Law 2008 (With Distinction), University of Tulane Law School; doctoral studies in course at the Buenos Aires University in Argentina. Legal Aide to the Joint Permanent Commission for the Revision and Reform of Puerto Rico’s Civil Code, 2003-2007. Visiting Professor in the University of Gerona Law Faculty, Spain, January 2009-July 2010 for the following courses: Obligations and Contracts Civil Law II). Adjunct Professor at Inter American University Law School, 2006-2011. Associate Professor since

2011 for the following courses: Inheritance Law, Introduction to Law, Research, Analysis and Writing I and II.



Pedro J. Cabán Vales

Associate Professor

Associate Professor in this Law School since August 2011 for the following courses: Torts, Registry of Property, Research, Analysis and Writing I and II. 2001 (*Summa Cum Laude*), J.D. 2004 (*Magna Cum Laude*), University of Puerto Rico; Diploma of Advanced Studies 2010, Doctor in Law 2011 (*Sobresaliente Cum Laude*), Complutense University of Madrid, Spain. Associate Editor of Volume 73 of the University of Puerto Rico Law Review (2003-2004). Law Clerk for Hon. Jaime B. Fuster Berlingeri, Associate Justice of Puerto Rico’s Supreme Court (2004-2006). Auxiliary Aide to the Office of the Governors Chief

of Staff (2006-2007). Auxiliary Solicitor General in the Solicitor Generals Office of Puerto Rico (2007-2008). Member of the Puerto Rico Bar Exam Correctors Committee (2007-2008, 2012). Temporary Investigator (2009-2011) AND Member of the Comparative Law Institute of the Complutense University in Madrid, Spain. Member of the Bra Examining Board (2013). Member of Puerto Rico’s Department of Justice Committee for the revision of the Mortgage Law (2013).



Iris M. Camacho Melendez

Associate Professor

Iris M Camacho Meléndez, Assistant Professor and Dean of Students at the Inter-American University of Puerto Rico, School of Law where she has taught the courses of Family Law, Analysis, Research and Legal Writing, History of Law and Theory of Conflict, among others. She holds a Doctorate in Law from the University of the Basque Country, where she received the highest rating: "Outstanding Cum Laude", for her thesis "Socio-Historical-Legal Analysis of Informal Models of Conflict Resolution with Special Reference to Family Mediation". She has a Juris Doctor (Cum Laude) and a B.A. in Labor Relations (Magna Cum Laude) of the University of Puerto Rico. She was Assistant Professor, Director of the Center for Legal Services and Coordinator of Student Affairs of the Faculty of Law Eugenio María de Hostos. She was the Director of the Institute of Practical Education of the Bar Association of Puerto Rico and was a lawyer of PRO-BONO, Voluntary Legal Services of the Puerto Rico Bar Association. She was advisor for the Commission for the Review and Reform of the Civil Code of Puerto Rico, on the subject of Marriage and belonged to the Committee for the Review of the Child Support Guidelines. Professor Camacho Meléndez was the academic coordinator of the ADR International Congresses held in Puerto Rico in 2001 and 2006. She was Interlocutor for consultations on the in Puerto Rico Law, for the Permanent Notary Office for International Exchange of the Union of the Latin Notary.



Andrés L. Córdova Phelps

Professor

B.A. 1982, College of the Holy Cross; M.A. Philosophy 1985, Boston College; J.D. (*Magna Cum Laude*) 1994, University of Puerto Rico. Associate Professor of Philosophy, Inter American University of Puerto Rico, Fajardo Campus, 1987-1997. Private practice of the Law 1995-1997; Examining officer for the Office of the President of the University of Puerto Rico, 1996-1997. Author of multiple essays and commentaries on philosophy and law. Consultant in the area of Property Law for the Joint Permanent Commission for the Revision and Reform of Puerto Rico's Civil Code. Academic Dean at our Law School, 2002-2007. President of the Puerto Rico's Supreme Court Continuing Legal Education Board, 2015. Full time professor at the law School since 1998 for following courses: Obligation and Contracts, Property, Sociology of Law, Law and Social Change, Introduction to Law and Jurisprudence.



Juan F. Correa Luna

Assistant Professor

Obtained his Bachelors Degree in 1978 with honors with a major in Political Science from the University of Puerto Rico, Rico Piedras campus. In 1981 received a scholarship to study Law as an Exchange student at Boston College. He received his J.D. from Inter American University Law School in 1982. From 1985 to 1991 he worked at the Puerto Rico Legal Services Corporation in Manatí, Carolina, Cataño, Rio Piedras and the Support Center in Hato Rey. During the years he worked at the Support Center he participated as Editor of *El Índice de Litigación Legal*. In 1992 he worked for the Legal Assistance Program in Worcester Massachusetts, in a Homeless Advocacy Fellowship. From 1993 to 1994 he worked for the Puerto Rico

Civil Rights Institute. From 1998 to 2001 he worked as a clinical professor at our Law School. In 2001 he was named Director of the Clinical Program for Legal Assistance at our Law School, position he occupied until 2008. Full time professor at our Law School for the following courses: Civil Procedure, Analysis and Writing I and II, and Law and Social Change. He is also member of the Board of Directors of the American Civil Liberties Union (ACLU), Puerto Rico Chapter, and member of the Human and Constitutional Rights for the “Colegio de Abogados y Abogadas de Puerto Rico”



Jorge M. Farinacci Fernós

Assistant Professor

Assistant Professor of Law at the Inter American University of Puerto Rico Law School where he teaches Legal History, Administrative Law, Constitutional Hermeneutics and Legal Writing. He received his J.D. (magna cum laude) from the University of Puerto Rico (UPR) Law School, where he was awarded the Prizes for Highest Overall GPA and Highest GPA in the area of Public Law. He was also Associate Director of the UPR Law Review. He obtained his LL.M.

from Harvard Law School. He then obtained his S.J.D. from Georgetown University Law Center. His Dissertation focused on the role of intent and history in the interpretation of modern, post-liberal and teleological constitutions. He has published Articles in the *Southwestern Law Review*, *Hastings International and Comparative Law Review*, *Tulsa Law Review*, *Kansas Journal of Law and Public Policy*, *Montana Law Review*, among others.



Manuel J. Fernós López-Cepero

Professor

B.B.A. 1969, J.D. 1972, University of Puerto Rico; LL.M. 1973, New York University; Diploma of Advanced Studies 2005, Complutense University Law Faculty; Dean of the Law School 1985-92; President of the Puerto Rico Legal Services Corporation 1994-2001; Member of the Roma club, Puerto Rico Chapter from 1994 to the present; Chancellor of the Inter American University of Puerto Rico Metropolitan Campus from 1992 to 1999. At present he is President of the University. He has published various law review articles on Criminal Law and Criminal Procedure. Professor at our Law School since 1979 for the following courses: Criminal Law and Criminal Procedure Law.



María D. Fernós López-Cepero

Honorary Professor

B.A., 1966 University of Puerto Rico; J.D., 1970 University of Puerto Rico; LL.M., 1971 Columbia University. Aide to the University of Puerto Rico Rio Piedras Campus Chancellor, 1966-1969; Lawyer for Puerto Rico Legal Services, Inc. 1971-1975; Member of the Litigation Division, 1975-1988, and Director of the Support Center and Legal Reform 1988-1993; Executive Director of the Community Legal Office and Director of the Clinic for Legal Assistance of our Law School, 1993-1998. Professor at our Law School since 1998 for the courses Introduction to Law, Constitutional Law, Administrative Law, Law and Social Change, Law and Poverty. Procurator for the Office for Women Issues of the

Commonwealth of Puerto Rico, 2001-2007. Member of the Board of Inter-Mujeres



Marta Figueroa Torres

Professor

B.B.A. 1986 (*Magna Cum Laude*), J.D. 1989 (*Magna Cum Laude*), University of Puerto Rico; LL.M. 1991, Harvard University Law School; Diploma of Advanced Studies 2010, Complutense University Law Faculty in Madrid. Law Clerk for Chief Justice Victor Pons Nuñez (1989-90); Law Firm Goldman & Antonetti (1991-95). Professor at our Law School since January 1995 for the following courses: Family Law Seminars, Private International Law, International Commercial Law and Legislative Techniques. Has been a Visiting Professor at Stetson University Law School in Florida, Estados Unidos, and at the International and Comparative Law Institute in the University of Buenos Aires, Argentina. She was the Founding Executive Director of the Joint

Permanent Commission for the Revision and Reform of Puerto Rico's Civil Code. Has participated in multiples international forums on the reform for private and public law and published in the *Tulane European and Civil Law Forum* under the tile *Recodification of Civil Law in Puerto Rico: A Quixotic Pursuit of the Civil Code for the New Millennium*, XXIII Tulane European and Civil Law Forum 325 (2008).



Julio E. Fontanet Maldonado

Professor

Dean

B.A., University of Central Florida (*Dean's List*); J.D., Inter American University of Puerto Rico (*Cum Laude*) LL.M., University of Chicago; Post Degree, Complutense University Law Faculty in Madrid; Doctor in Law, Euskal Herriko Unibersitatea, Basque Country in Spain. Lawyer for the Legal Services Corporation of Puerto Rico in 1987, and for the Legal Assistance Society of Puerto Rico, 1987-91. Professor at our Law School since 1991 for the following courses: Criminal Law, Criminal Procedure, Theory, Doctrine and Litigation Practice, Clinical Professor, International Criminal Law, Evidence, and Law and

Psychology. Was Assistant Dean 1994-2001. Has published the following books: *Principios y Técnicas de la Práctica Forense* (1999) (2002) (2011), *La Alegación Pre acordada en los Estados Unidos* (Awarded First Prize as Legal Work of the Year 2009, by the "Federación Interamericana de Abogados"), *El Proceso Penal de Puerto Rico* (Awarded Legal Work of the year 2009, by the "Colegio de Abogados de Puerto Rico"). Collaborated in the text: "An Alternative to Criminal Prosecution a Mediation Exercise for a Criminal Procedure Course". Has written various law review articles., among them: *Grand Jury Reform: The Quest for a Lost Shield*; 38 Rev. Jurídica U. Inter. de P.R. 429 (2004) y *The Universal Declaration of Human Rights: The Human Rights Revolution and the Criminal Reform Process in Latin America*, 64 Núm. 2 Rev. Col. de Abogados. Has collaborated as an international consultant in criminal reform and lecturer in Central and South America. Columnist for the daily newspaper El Nuevo Día. Mmember of the American Law Institute (2004-2006) and President of the "Ilustre Colegio de Abogados y Abogadas de Puerto Rico" (2004-2006).



Margarita E. García Cárdenas

Professor

B.A. 1974, J.D. 1977, University of Puerto Rico; Doctor in Law, 2001, Complutense University Law Faculty in Madrid; Lawyer for the Legal Services Corporation of Puerto Rico, 1978-79; Law Firm Brown, Newson & Córdova, 1979-82; Lawyer for the Judicial Branch Administrative Offices in 1983. Professor at the Pontifical Catholic University Law School, 1983. Actively participates in the bar review courses and is founding member of the Notary Association of Puerto Rico. Professor at our Law School since 1984 for the following courses: Obligation and Contracts, Special Contracts, Property and Registry of Property.



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J.D. 1987, Inter American University of Puerto Rico. BBA (Accounting) 1984, Universidad of Puerto Rico. Offers the following courses: Ethics, Introduction to Law, Special Education module at the Legal Clinic, and Coordinator of the Clinical Tutorials in non-government organizations and some public agencies. Also coordinates the Pro-Bono Program and is a member of the Women, Gender and Law Studies Institute in our Law School. She was Student Dean at our school from 2001-2012. Since 1996 she is one of the lawyers in the class action suit Rosa Lydia Velez v. Department of Education in the Puerto Rico Superior Court in San Juan regarding special education. She has participated in various boards in the area of domestic violence such as the National Latino Alliance for the Elimination for Domestic Violence (Virginia), Violence Intervention Project (New York City), and in the Board of Directors of Legal Services of Puerto Rico, the Governing Board of “Ilustre Colegio de Abogados y Abogadas de Puerto Rico”, the Board of the Puerto Rico and Caribbean Advanced Studies Center, and Director of the Pro-Bono Program, and Board Member of Inter-Mujeres.



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B.A. 1971, College of the Holy Cross; J.D. 1974 (*cum laude*), Universidad de Puerto Rico; LL.M. 1985, Harvard University (first grade in the graduating class). Lawyer for Legal Services of Puerto Rico, Inc. (1974-1977), Coordinator of the Training Unit (1977-1979), Supervisor of the Specialized Units of the programs (1979-1981) and training consultant for the Legal Services Corporation. In 1980 he joined our school, first as Adjunct Professor, and since 1981 as full time professor for the following courses: Research, Analysis and Writing I and II (Course Coordinator), Constitutional Law I and II, Advanced Constitutional Law courses. He has also offered the following courses: Introduction to Law, Family Law and Law and Poverty. Admitted to the bar in Puerto Rico and in the Federal District Court for Puerto Rico, Appeals Court for the First Circuit and the Supreme Court of the United States. Has participated in various prominent cases of public interest. Consultant for the Puerto Rico Senate (1989-2000). Has participated in legislative processes in the Puerto Rico Legislative Assembly and in the United States Congress on Constitutional matters and concerning the political relationship between Puerto Rico and the United States. Has

been a Board member of Legal Services of Puerto Rico, Pro Bono of the “Ilustre Colegio de Abogados y Abogadas de Puerto Rico”. For eight years served as member of the Commission for Judicial Discipline, and later in the Commission that revised the Rules of Judicial Discipline. Author of *Fuentes y procesos de investigación jurídica* and various chapters of books published in Argentina, Spain and the United States. Has published multiple law review articles on Legal Education, Human Rights, Constitutional Law, especially on the Constitutional relations between Puerto Rico and the United States. Member of the “Ilustre Colegio de Abogados y Abogadas de Puerto Rico” and the American Bar Association. Since 1975 is a member of the Inter American Federation of Lawyers, member of its Directive Council since 1979 and president of the organization (1994–1995). He is member and Vice President of the Inter American Academy of International and Comparative Law.

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B.A. 1970 (*Cum Laude*), J.D. 1973 (*Magna Cum Laude*), University of Puerto Rico; LL.M. 1976, Harvard University. Admitted to the practice of Law in Puerto Rico, 1974; in Massachusetts in 1978. Professor since 1980 in the following courses: Evidence, Civil Procedure, Extraordinary Remedies, Administrative Law.

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B.A. 1972, J.D. 1977, University of Puerto Rico; LL.M., 1993, Pontifical Catholic University of Puerto Rico. Director of the Clinical Educational Program and Executive Director of the Legal Office of Santurce 1988-1993. Professor at our school since 18986 for the following courses: Legal Clinic, Minors Law, Persons with Impediments Law; Introduction to Law.



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B.A. 1992 (*Magna cum Laude*); J.D. 1996, University of Puerto Rico. Ph.D. 2002 in Sociology with a concentration in Sociology of Law and a minor in Family, Sex and Gender from Purdue University. She worked as a lawyer for the Legal Services Corporation. After completing her doctoral degree she was a professor at the University of Puerto Rico for courses in Social Sciences. She also directed the Student's Procurators Office in the University of Puerto Rico, Río Piedras Campus. She teaches Constitutional Law I and II, Introduction to Law, the doctoral course Research Methodologies, among others. She has published several articles and book chapters on topics related to human rights and women's rights. She is a feminist and an activist on human rights issues. She is a founding member of the Institute for Women, Gender and Law (Inter-Mujeres) and a member of the Board of Directors of the Caribbean Institute of Human Rights.



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B.A. 1974, M.P. (Environmental Planning), 1980, J.D. 1987, University of de Puerto Rico. Doctor in Civil Law, 1997, Complutense University in Madrid, Spain. Planner for the Environmental Quality Board and the Planning Board. Law Clerk for the Hon., Antonio Negrón García, Associate Justice for the Supreme Court of Puerto Rico (1988-90). He has worked as a lawyer for the Legal Services Corporation of Puerto Rico and in private practice. Professor at our school since 1993 for the following courses: Property, Inheritance Law and Registry of Property. Member of the Supreme Court Board for Bar Candidates since 1997; President of the Civil Law Institute; President of the Editorial board of the Puerto Rico Bar Journal (2003-2008); Legal Counsel to Joint Permanent

Commission for the Revisión and Reform of Puerto Rico's Civil Code (1999-2008). External Researcher for the Comparative Law Institute of the Complutense University in Madrid, Spain. Author of the following books: *El contrato de transacción y sus efectos en situaciones de solidaridad* (1998), *Derecho Registral Inmobiliario Puertorriqueño* (2000), *El Derecho al revés: crónicas sin ton ni son* (2001), *La justicia en sus manos: historia del Tribunal Supremo de Puerto Rico* (2007) y *Cecil Snyder: entre Muñoz y Albizu* (2010).



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B.A.1985, (*Magna Cum Laude*) U.P.R.; J.D., 1988 (*Cum Laude*) U.P.R.; Advanced Studies in Law, 2009, Complutense University in Madrid, Spain. Humanities Professors, Polytechnic University of Puerto Rico 1988-1990. Environmental Clinical Professor at our Law School, 1995-1998. Professor at our school since 1998 for the following courses: Environmental Law, Introduction to Law, Ethics. President of the Environmental Law Commission of the "Ilustre Colegio de Abogados y Abogadas de Puerto Rico", 1998-2000. Executive Producer of the documentary "Piñones de Punta a Punta" and "La Ilusión del Agua". She has lectured in Spain, Italy, Portugal, Cuba and the

United States. She has legally represented the following clients: *Movimiento Agua Pa'l Campo (Cubuy)*, *Comunidades Opuestas a la Ruta 66*, *Asociación de Residentes de Piñones y la Comisión de Ciudadanos al Rescate de Caimito (Quebada Chiclana)*. She has been a lawyer for the plaintiffs in the following Puerto Rico Supreme Court opinions: García Oyola vs. Junta de Planificación, 140 DPR 649(1996); García Oyola v. Junta de Calidad Ambiental 142 DPR 532 (1997); Asociación de Residentes de Piñones v. Junta de Calidad Ambiental, 142 DPR 599 (1997); Federación de Pescadores v. Junta de Planificación, 148 D.P.R. 406; Colón Cortés v. Junta de Calidad Ambiental, 148 D.P.R. 434 (1999); Colón Cortés v. Pesquera, 149 D.P.R. 53 (1999) y Colón Cortés v. Pesquera, 150 D.P.R. 724 (2000).



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B.A. 1967 Political Science, University of Puerto Rico; Studies in Theology 1967, Caribbean Episcopal Seminary; M.L.S. 1973 University of Puerto Rico; M.A. Religion (*Magna Cum Laude*) 1985, Evangelical Seminary of Puerto Rico; J.D. 1994 University de Puerto Rico. Private practice, 1996-2003; Associate at the Law Firm Del Valle Rodríguez, 1995-1996; Dean of Academic Resources, 1986-1995, Turabo University; Professor and Library Director, 1977-1986, Evangelical Seminary of Puerto Rico, Library Director 1975-1977, Turabo University. Professor for the following courses: History of Puerto Rican Law, Introduction to Law.



Luis H. Sánchez Caso

Professor

B.A., 1975, University of Puerto Rico; J.D. 1978, Inter American University of Puerto Rico; LL.M., 1983, Georgetown University. Lawyer in public service and private practice, 1978-84. Interim Director of the Santurce Legal Office and Director of the Legal Assistance Clinic of our Law School, 1992- 1995. Professor in since 1984 for the following courses: Administrative Law, Torts, Labor law and Social Legislation.



Enrique Vélez Rodríguez

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B.A. 1971, St. Louis University; J.D. 1974, University of Puerto Rico (*Cum Laude*); M.A. 1977, New York University; Doctor in Law, 2006 University of the Basque country, Spain; Lawyer for the Society for Legal Assistance, 1975-76; 1979-80. Member of the defense panel of lawyers under the "Criminal Justice Act" in the Federal District Court since 1983. Awarded Legal Book of the Year by the " Ilustre Colegio de Abogados y Abogadas de Puerto Rico" (2007). Author of various law review articles on Evidence and the book *La motivación y racionalidad del veredicto en el Derecho español y en el derecho norteamericano*. With Prof. Carlos E. Ramos he co-authored *Teoría y Práctica de la Litigación en Puerto Rico*. Professor at our school since 1980 he offers the following courses: Evidence, Criminal Procedure, Introduction to Law , Theory, Doctrine and Litigation Practice, Law and Literature. He served as Academic Dean, 1985-1988.



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J. D. (Derecho) 2002, University of London; LL.M., 1991, London School of Economics and Political Science; J.D. (*Magna Cum Laude*) 1976 y B.A. (*Magna Cum Laude*) 1973, University of Puerto Rico. Assistant Professor, 2003-present; Associate Professor, 1999-2003, Inter American University School of Law; Adjunct Professor, 1991-94, 1998 Inter American University School of Law. Commission on Women Issues, Office of the Governor of Puerto Rico, Associate Director 1993, Legal Counsel, 1991-1993; Director of the Violence Against Women Prevention, 1989-1990; Consultant 1986-89. Adjunct Professor University of Puerto Rico School of Public Communication, 1986-1990;

Coordinator of the Women's Rights Project for the Civil Rights Institute, 1983-86. Lawyer for the Legal Assistance Program for Haitian Refugees detained at Fort Allen, 1981-1982; Private practice, 1980-1981; Lawyer for the Legal Services of Puerto Rico Corporation, 1977-1979; She has published various books and law review articles. In 1999 she published with other co-authors *Políticas, Visiones y Valores en torno al Aborto en Puerto Rico*, by the Social Investigations Center of the University of Puerto Rico. She is professor of the following courses: Family Law, Property, Administrative Law, Advanced international Law: Human Rights, Jurisprudence: Feminist Perspectives. She is President of Board of Inter-Mujeres.



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B.A. in Business Administration (*Cum Laude*) at the University of Puerto Rico in 1978. J.D. AT Inter American University of Puerto Rico (*Cum Laude*) 1981. LL.M., Harvard University, (*ad gradum Magistri in Legibus*) in 1990; 2014, Doctor in Law (*Sobresaliente Cum Laude*) from Complutense University Faculty of Law in Madrid, Spain. He is professor at our school since 1985, having published the following books: *La responsabilidad civil extracontractual de los empresarios. Estudio comparado entre España y Puerto Rico* (2014); co-author

of *Tratado de Derecho del Trabajo, Vol. I* (awarded Legal Work of the Year in 2004 by the "Colegio de Abogados de Puerto Rico"); *Tratado de Derecho del Trabajo (Discrimen en el empleo), Vol II* (2014); co-author of *El Derecho en clave histórica* (2014). He is also author of various law review articles, among them: *Limitaciones de la Jurisdicción de la Junta de Relaciones del Trabajo, sobre las Escuelas Parroquiales*, Vol. XV, 1981, Núm. 3, Rev. Jur. I.U.A.; *Cambio en la Ley de Seguro Social a los beneficiarios por Incapacidad*, año 2, Número 4, 1986, Res. Ipsa Loquitur, San Juan, Puerto Rico; *Reshaping the Wrongful Discharge Act in Puerto Rico*, Vol. XV, mayo-agosto, 1991, Número 3, Rev. Jur. U.I.A.; *Nociones sobre la cláusula de Exclusividad del Remedio*, Vol. XXVI enero-abril, 1992, Numero 2, Rev. Jur. U.I.A.; *Pursuit of Excellence in the Legal Profession* Vol. XXVI, Sept-Dic. 1991, Número 1; *El Despido y la Política Social en nuestro Estado de Derecho*, 34 Rev. Jur. U.I. A. P.R. 213, 214 (2000); *Proceso Probatorio Dispuesto Para Reclamaciones Por Despido Injustificado y Discriminatorio*, Per Curiam Segunda Edición Nov.-Dic. 2004, Consejo de Estudiantes U.I.A.; *Teorías de Discrimen*, Revista Colegio de Abogados, 66_1RCAPR125, 1 enero 2005; *Re-enfoque empresarial de las represalias en el empleo*, 40 Rev. Jur. U.I.P.R. (2006); *Compensabilidad en las Condiciones Mentales relacionadas con el trabajo*, 23 Rev. Jur. U.I.A., 1988; *Desarrollos recientes de las reclamaciones sobre represalias en el empleo* 48 Rev Jur. U.I.A. 2 (2014). He has worked as Director of the Regional Office of the Industrial Commission of Puerto Rico, 1981-82; Legal Counsel for the Commission for the Review of Puerto Rico's Compensation for Accident in the Workplace Act, 1991-1992; Legal Counsel for the International Federation of Baseball (IBAF); Legal Counsel for the Baseball Federation of Puerto Rico and litigating attorney in civil practice in the Puerto Rico Courts and in the United States Federal District Court for Puerto Rico and the Federal Appeals Court for the First Circuit

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Dr. José I. Rubio San Román

Complutense University in Spain

Prof. Sheila Vélez Martínez

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Juris Doctor Program

Rules and Procedures

General Considerations

The School of Law has day and evening Juris Doctor Program. The same general course offerings are available in both. The daytime academic program is completed in three years and the evening academic program is completed in four years.

The School of Law will make every reasonable effort to offer courses as announced, but reserves the right to not offer or remove courses when necessary.

Every candidate for the degree of Juris Doctor must complete a minimum of ninety-two (92) credit hours with a grade point average of 2.00, including the approval of not less than "C" of all the required courses, including directed electives.

Admissions

Applicants for admission to the Juris Doctor program must submit an application and meet the following requirements:

1. Have obtained a bachelor's degree from an accredited college or university or its equivalent.
2. Submit an application no later than May if applying to begin in August, no later than November if planning to begin in January. The application must be accompanied by a non-refundable check or money order for \$63.00 payable to Inter American University of Puerto Rico.
3. Have taken the Law School Admissions Test (LSAT) and subscribed to the Credential Assembly Services (CAS).
4. Have taken the Graduate Studies Admission Test (known under its Spanish acronym EXADEP). This last requirement is applicable to candidates to Juris Doctor in Spanish. Students enrolled in the J.D. in English are not required to take this exam.
5. For JD in Spanish, be fluent in Spanish and be proficient in English. For J.D. in English be fluent in English.
6. Provide an official transcript copy from all universities or institutions the candidate did his/her undergraduate or graduate studies. Students in there last year about to graduate, who are applying before receiving his bachelor's degree, must provide an official final transcript upon graduation. All preliminary admissions shall be subject to compliance with this requirement.
7. Submit negative criminal record certificate issued by the Police Department of the Commonwealth of Puerto Rico or of the Police Department of the applicant's place of residence.
8. If the applicant is under age 21 must provide a medical immunization certificate.

Upon admission, the candidate must take the Preparatory Course which will facilitate their integration and adaptation to legal studies. The attendance to the Preparatory Course is compulsory.

Admission Criteria

The criteria governing the admissions process are determined by the Academic Senate, with the approval of the President of the University. The admission criteria will be the score on the LSAT, EXADEP and bachelor's (or Master's) degree grade point average, all of which they are given equal weight for purposes of the admission's formula. EXADEP is only required for JD in Spanish.

Unless otherwise specified, all correspondence regarding admission should be addressed to the Office of Admissions, Dean of Students Affairs, Inter American University of Puerto Rico - School of Law, P.O. Box 70351, San Juan, Puerto Rico, 00936-8351.

Transfers

Transfer candidates that come from a law school accredited by the Section for Legal Education and Admission to the Bar of the American Bar Association (ABA), or from a non-accredited ABA law school for which the pertinent State has authorized taking the bar exam in its jurisdiction, and/or a law school affiliated with the American Association of Law Schools (AALS) must meet the following requirements:

1. Submit an application no later than May if applying to begin in August, no later than November if planning to begin in January. The application must be accompanied by a non-refundable check or money order for \$63.00 payable to Inter American University of Puerto Rico.
2. Maintained academic average of 3.00, or equivalent, from the transferring law school and submit an official University transcript.
3. If the applicant is under age 21 must provide a medical immunization certificate.
4. Provide an official transcript copy from all universities or institutions the candidate did his/her undergraduate or graduate studies.
5. Present the Credential Assembly Services (CAS) report.
6. Present the Graduate Studies Admission Test (known under its Spanish acronym EXADEP) results if the candidate studies in a law school in Puerto Rico.
7. Complete a Disciplinary Report which details the candidate's disciplinary record in the transferring law school.

Candidates from law schools in the United States that have not taken the EXADEP must demonstrate fluency in Spanish in an interview with the Admissions Committee and with the presentation of a sworn statement certifying fluency. This procedure is only applicable to transfers candidates to the Juris Doctor program in Spanish.

Transfer candidates that have been suspended from the transferring institution due to academic reasons please refer to the section on Previously Disqualified Candidates from a law school.

Applications for admission by transfer law schools outside the United States and Puerto Rico will be individually considered by the Dean of the School of Law.

The Dean of the School of Law will determine the amount of transfer credits that will be accredited in accordance to institutional policies and the accrediting agencies applicable governing rules on the matter, with the previous recommendation from the Academic Affairs Dean.

Only those approved courses in which the transfer candidate has no less than a "C" grade, or equivalent, and meets institutional credit/hours ratio will be considered for accrediting purpose.

In all cases, in order to facilitate student integration, they will be referred to the Academic Support Program, and must complete no less than four semesters (two thirds of the degree) in Inter American University of Puerto Rico School of Law in order to be eligible for the Juris Doctor degree. The transfer student must also complete the degree requirements within the maximum time allowed as set in the catalogue.

Transfer without Credit Convalidation

Students from other law schools that have discontinued their legal studies, and do not have at least a 3.00 grade point average, may apply for admission. Students admitted under this criteria will not have any previous credits accredited, and will be referred to the Academic Support Program. These candidates must meet the following requirements:

1. They must meet all the requirements and criteria of a student applying for new admission in accordance to the catalogue.
2. They must submit a transcript from the Law School where they began to study.
3. They must not have been suspended for academic deficiency.

4. The applicant under 21 years of age must submit their immunization certificate.
5. Students admitted under these criteria must also provide a Disciplinary Certification in which their disciplinary history in the previous law school is reported.
6. The candidate must also submit a letter addressed to the Admissions Committee giving a full report of why they discontinued their legal studies at the previous institution, and sign an agreement to the terms and conditions of their admission to Inter American School of Law. The Admissions Committee will make their recommendations to the Dean.

Transfer of Students Previously Disqualified for Academic Reasons

Any applicant that has previously been disqualified for academic reasons in another law school for more than a year, must meet the requirements and criteria of a new student as set forth in this catalogue.

Also,

1. If the applicant has been suspended for two years or more, he or she must submit an application of transfer and a letter to the Admissions Committee.
2. If the time after suspension has been more than a year but less than two years, the applicant must submit the application, a letter to the Admissions Committee and a letter from the Dean of the previous law school explaining that the student has the capacity to pursue legal studies.

Besides the abovementioned requirements, the applicant must also:

1. Send an official transcript from the disqualifying law school;
2. Address a letter to the Admissions Committee explaining the reasons why their admissions application should be granted and the experience or further education that the applicant has had since been disqualified from the law school.
3. Participate in an interview with the Admissions Committee, which will then recommend to the Dean whether the applicant be admitted or not, taking in consideration the proven qualifications of the applicant and the overcoming of any special circumstance that provoked the previous suspension.
4. Submit a disciplinary good standing report from the previous law school.

Only those approved courses in which the transfer candidate has no less than a “C” grade, or equivalent, and meets institutional credit/hours ratio will be considered for accrediting purposes.

Admitted students under these criteria will be referred to the Academic Support Program, and must complete no less than four semesters (two thirds of the degree) in Inter American University of Puerto Rico School of Law in order to be eligible for the Juris Doctor degree.

Special Admissions

Lawyers and students from other law schools interested in taking a course at the School of Law must meet the following requirements:

1. Be authorized by the Dean of another law school where the person studies to take courses at our institution, or possess a Juris Doctor degree.
2. Submit an application for admission along with the \$63.00 non-refundable admissions fee.
3. Juris Doctor degree certification.
4. Admission will be valid for one semester. Those interested in studying more than one semester must express their intention in writing.
5. The applicant under 21 years of age must submit their immunization certificate.

Admission of International Student

Besides substantially complying with all admission requirements the student must:

1. Send official transcript of the university of origin must include courses, grades and grading scale, and a credit assessment prepared by a recognized agency to certify the equivalence in grade and credits in our system (course by course evaluation).
2. Description and content of courses.
3. If the student is not a United States citizen and does not have a resident permit, or a study visa, the student must request a student visa F-1, as determined by the Immigration Department of the United States of America.

Admission of Lawyers Graduated from non-ABA Approved Law Schools in the United States

Lawyers graduated from non-ABA approved law schools in the United States, but that have a valid license or permit from an accrediting state agency that allows them to take the bar exam in their jurisdiction may request admission under the following circumstances:

1. Submit an application to the School of Law's Admission Office no later than May if applying to begin in August, no later than November if planning to begin in January, along with the \$63.00 non-refundable admissions fee.
2. Provide an official transcript copy from the graduating law school, which must detail the courses, grades and grading scale.
3. If the grading scale is different to the one used in our institution a certified evaluation of the credits and grade point average, prepared by a reputed credit evaluation agency must be provided.
4. Provide an official catalogue from the applicant's law school which contains a description and content of the courses.
5. A Negative certificate of Criminal Record
6. If the applicant under 21 years of age must submit their immunization certificate.

A committee designated by the Academic Dean will determine the quantity of credits that may be accredited in accordance to institutional policies and applicable accrediting agency regulations. Only those approved courses in which the candidate has no less than a "C" grade, or equivalent, and meets institutional credit/hours ratio will be considered for accrediting.

Admitted students under these criteria must complete no less than two thirds of the degree or 62 credits in Inter American University of Puerto Rico School of Law in order to be eligible for the Juris Doctor degree.

Admission of Lawyers with Degrees from other Countries

Lawyers graduated from foreign law schools not approved by the ABA, but that have a valid license or permit from an accrediting state agency that allows them to take the bar exam or practice law in their jurisdiction may request admission under the following requisites:

1. . Submit an application to the School of Law's Admission Office no later than May if applying to begin in August, no later than November if planning to begin in January, along with the \$63.00 non-refundable admissions fee.
2. Provide an official transcript copy from the graduating university, which must detail the courses, grades and grading scale.
- 3, If the grading scale is different to the one used in our institution a certified evaluation of the credits and grade point average, prepared by a reputed credit evaluation agency must be provided.

4. Provide an official catalogue from the applicant's university which contains a description and content of the courses.
5. A Negative certificate of Criminal Record
6. If the applicant under 21 years of age must submit their immunization certificate
7. If the applicant is not a United States citizen and does not have a resident permit, or a study visa, the student must request a student visa F-1, as determined by the Immigration Department of the United States of America., which must include:
 - a. A sworn statement of applicant economic conditions;
 - b. A letter from a bank or financial institution, which certifies the economic conditions of the applicant or sponsor.

A committee designated by the Academic Dean will determine the quantity of credits that may be accredited in accordance to institutional policies and applicable accrediting agency regulations. Only those approved courses in which the candidate has no less than a "C" grade, or equivalent, and meets institutional credit/hours ratio will be considered for accrediting purposes.

Admitted students under this criteria must complete no less than two thirds of the degree or 62 credits in Inter American School of Law in order to be eligible for the Juris Doctor degree.

Student Exchange Program

Anyone interested in participating in student exchange programs should:

1. Obtain authorization from the university of origin.
2. File an application and meet the requirements for special admissions.
3. Comply with the requisite number three of Admission International Students section for a J-1 visa, as established by the Immigration Department of the United States and the Department of State of Puerto Rico if necessary.
4. The student exchange programs will be conditioned on prior agreements between Inter American University of Puerto Rico with the university of origin of the applicant.

Studying at other Law Schools

For students authorized by the Dean to study at any university accredited by the American Bar Association (ABA) or the American Association of Law Schools (AALS), the courses in which the obtained grade was "C" or higher (or its equivalent) will be accredited in a "pass/fail" scale.

Veteran Students

Veterans and dependents of deceased or disabled veterans may be eligible to receive educational benefits from the federal government. When these federal educational benefits are exhausted, they may be eligible to receive educational benefits provided by the Commonwealth of Puerto Rico.

Veterans who intend to register must make sure of obtaining their eligibility certificate from the Office of the Veterans Administration. The request for the eligibility certificate must be submitted at least three months before the date you plan to register. The certificate of eligibility must be submitted to the School of Law's Registrar Office. Veterans and dependents of those officially enrolled in our institution must complete their program in accordance to the policy of Academic Progress indicated in this catalog.

The institution is authorized to enroll veteran students and their beneficiaries referred by federal and state agencies. These beneficiaries must meet all admission requirements in addition to those related to their status as beneficiary of the relevant agency in the federal or state program. The Office of Veterans Affairs requires that beneficiaries complete their program in within the time frame allotted for it (100%). If the student exceeds his time in the program

(150%), the veteran's benefits will cease however, students may qualify for other financial aid.

Registration and Program Changes

Registration takes place each semester and in the summer session at a place and time specified by the Registrar's Office. The registration can be done by use of the WEB systems. Although there is a \$50.00 late registration fee, the School of Law reserves the right to refuse to register any applicant who fails to appear to register at the indicated time and place.

The regular full-time student academic load is 13 to 15 credits per semester. The regular part-time student academic load is 12 credits or less per semester. The regular academic load in the summer session is four credits.

Academic extra load will be as follows: 16 credits for full-time students (unless otherwise specified); 13 credits for part-time students (unless otherwise specified); and seven (7) credits in summer session. They may be authorized only by the Dean, the Academic Dean or the Registrar.

Any extra load over 16 credits may be allowed for full-time honor students, and 14 credits for honor part-time students (with a grade point average of 3.50 or more), with the previous authorization from the Dean or the Academic Dean under the following circumstances:

1. The additional course that the student is requesting is as an assistant to the professor in a mandatory course; or in Law Review courses I, II, III, IV or V;
2. The professor in charge of the course certifies the need for the student's participation in the specific program.
3. One (1) credit courses.

If the student is a graduation candidate a maximum academic load of 17 credits for full-time students and 14 for part-time students may be authorized, with a prior assessment of the individual case by the Registrar's Office. In these cases the student may not take more than six (6) classes.

A student cannot drop the class Legal Research and Writing I or II under any circumstances.

After registration, a student may change their course schedule, or change sections of the same course, following the officially prescribed procedures for dropping and adding courses. Failure to follow these procedures will result in a student:

1. Receiving an "F" or UW grade from those courses in which there has not been an official withdraw.
2. Not receiving credit for those courses that have not been officially added.
3. Receiving an "F", AW or UW grade in those courses in which the student has been officially registered and in which he or she has not changed the sections in accordance to prescribed procedures.

Registration can be done by using InterWeb or with the assistance of an official of the Registrar's Office. An official registration form will be prepared, which will be retained by the Bursars Office. The student must visit the Office during the days indicated in the official calendar for the payment of tuition.

A student may change their course schedule, drop or add courses only under the following circumstances:

1. Add courses - Students may not add courses after the date specified in the official school calendar. When a student wishes to add a course, he or she can do it by using InterWeb before the beginning of classes or by completing the appropriate form in the Registrar's Office. The change will be subject to approval by the Registrar. When this process is completed, program change fees must be paid at the Bursar's Office.
2. Section changes – After registration, students may not change sections of the same course, unless prior approval by the Registrar's Office. For a section change of a registered course, the student must complete the appropriate form at the Registrar's Office.
3. Dropped Courses - A student may drop from a course without academic penalty at any time until the last day of classes. (See the School's Academic Calendar for specific dates). A W annotation will be included in the official transcript. However, under no circumstance shall any student drop courses

below the required minimum academic load as noted earlier.

A student who intends to drop a course should discuss the situation with the Registrar or the Academic Counselor. If after the meeting, the student still wishes to drop the course, the following steps must be taken:

1. Complete the appropriate form
2. Obtain the professor's signature.
3. Pay the the appropriate fee at the Bursar's Office.
3. Turn in the form in the Registrar's Office.

An official withdrawal is not formalized until this process is complete. If a student stops attending a course at any time during the semester, without going through the formal process of withdrawing from the course in which he or she is registered, the teacher will annotate in official list "AW" if the student never attended class or "UW" if the student stopped attending class.

School of Law's Academic Calendar establishes the period during which students can make courses and sections changes. In exceptional circumstances, and after considering the written evidence submitted by the student, the Dean or the Academic Dean may, at their discretion, mitigate the consequences of these rules.

Students may be authorized by the Dean or the Academic Dean to take courses at another accredited law school, as long as deemed necessary. The course grade will be recorded in the student's transcript in a "Pass/Fail" scale, and may be considered for academic purposes.

Grade Scale and Quality of Work

- (A) Excellent quality of work: 4 points per credit
- (B⁺) Outstanding quality of work: 3.5 points per credit
- (B) Superior quality of work: 3 points per credit
- (C⁺) Satisfactory quality of work: 2.5 points per credit
- (C) Average quality of work: 2 points per credit
- (D⁺) Merely acceptable quality of work: 1.5 points per credit
- (D) Minimum passable Rating: 1 point per credit
- (F) Failure, zero per credit
- (W) Course Withdrawal
- (AU) Audit
- (I) Incomplete
- (P) Pass
- (N/P) Not Pass
- (UW) Unofficial Withdraw
- (AW) Never Attended

All required and elective courses must be passed with a minimum grade of C.

Grade Changes

Students have the right to inspect the exams and written evaluations required for the courses approval.

The maximum term for the student to request a reassessment of the final grade from a teacher will be 30 calendar days from the day the next semester begins. The student will present to the teacher a written request for this purpose, a copy of which will be submitted to the Dean.

The professor has 30 calendar days after the interview with the applicant to review the grade and, if appropriate, recommend any changes to the assigned final grade.

Any changes must be submitted for consideration by the Dean in the official form, including the justification for it. The professor's change of grade should be guided by the following criteria:

1. Professors may submit the grade change to the Dean only in those cases where there has been mathematical or clerical error, an omission in correcting an answer, or that the professor makes a full or partial reevaluation of the exam for all the students.
2. Omission in correcting an answer includes those cases where the professor considers that the evaluation criteria should be changed. In these cases, however, the professor must make a correction to the question of all students.

Academic Progress

The School of Law of the Inter-American University of Puerto Rico requires that every student in the Juris Doctor program demonstrate satisfactory academic progress while studying. A student who does not meet any of the requirements of the satisfactory academic progress standard described below will be suspended academically and lose eligibility for federal, state and institutional financial aid. The rule will be applied at the end of the June session. New students will be evaluated for the first time when they complete their first year of study. Any student who is suspended academically for not complying with the Academic Progress Rule can appeal this determination using the Appeal Process to restore financial aid and continue studies under academic probation.

Requirements for satisfactory academic progress

The requirements for satisfactory academic progress are divided in two components: qualitative and quantitative.

1. Grade Point Average Requirement

2. Every student must maintain a minimum grade point average of 2.00 on a scale of 4.00. **Course Credit Requirement**

All students must approve 50% of the course credits attempted in the first year courses in which they have registered, and from the second year on 55% of the course credits attempted until completing the degree.

a. Credits attempted

All those courses in which the student has enrolled, except those in which he has enrolled as a listener (AU).

b. Approved credits

All those courses approved with C or more, if it is a required course, electives both directed and free and with the entry P.

c. Credits not approved

All those courses that do not comply with part b, and those that obtain UW (Unofficial Discharge), W (Official Discharge), NP (Not Approved)

Maximum Period to Complete the Degree

All students admitted to the Program must complete all degree requirements in a period of seven years (or 84 months) tolled from the day they began their first course. If a student does not conclude his/her studies in seven years (or 84 months) all accumulated course credits will expire. That is, they will not be considered for purposes of readmission.

Appeal process to request academic and financial aid probation

Those students who do not meet one of the criteria of the academic progress standard (grade point average or pace of approval) will receive an academic suspension and lose eligibility to receive federal, state or institutional financial aid. In these cases the student may appeal the determination of academic suspension and suspension of financial aid.

1. For the appeal process you must:
 - a. Submit an appeal request to the Dean of Academic Affairs
 - b. Base the request on a meritorious reason and indicate how your circumstances have changed so that it is no longer an impediment for you to achieve satisfactory academic progress. Some meritorious reasons for requesting an appeal are, without being limited to the following:
 - i. The suffering of a serious and severe illness,
 - ii. The death of a member of their family nucleus,
 - iii. The death of your spouse or partner
 - iv. Family deployment
 - c. The student's request will be referred to the Appeals Committee, a team appointed by the Dean, composed of the Dean of Academic Affairs or his representative, the Academic Counselor, and Director of the Financial Aid Office.
 - d. In evaluating the appeal request, the Committee will determine whether the student will be able to meet academic progress according to the curriculum required at the end of each semester.
2. Possible results of the appeal process
 - a. Academic and Financial Aid Probation
 - i. Under this status the student will be allowed to study the next academic term and obtain financial aid. You will be referred and must comply with the Academic Support Program. It will be evaluated if it complies with the Academic Progress rule at the end of each term, until the end of the probation period.
 - b. Academic probation and denial of financial aid
 - i. Under this status the student will be allowed to study the next academic term, but cannot obtain financial aid. You will be referred and must comply with the Academic Support Program. It will be evaluated if it meets the norm of academic progress at the end of each term until the end of the probationary period.
 - c. Appeal Denial
 - i. In this case the student will remain suspended or suspended and may request readmission according to the procedure established in the catalog on section titled *Readmission after Academic Suspension*

All students in academic probation will be evaluated at the end of each term and will be referred to the Academic Support Program. If at the end of the probation term the student has not complied with the curriculum or with the requirements of the Academic Progress Rule, he or she will receive academic suspension.

The academic probation may be granted only once and its terms will be for one semester. The term may be extended to an additional semester in meritorious cases and upon recommendation of the Appeals Committee. In no case may the probation be extended for more than one academic year and there will be no second probation.

Course Repetition

All courses must be passed with a minimum of C. Students may repeat courses when the grade does not satisfy them. If a course is no longer offered, the student may substitute it with an equivalent course approved by the Dean of the School of Law, in consultation with the Vice President of Academic and Students Affairs.

When a student repeats a course, the higher grade will prevail, and lower grades will be substituted with an "R" (repeated course). The "R" annotation and the corresponding credits will not be considered for purposes of determining if the student completed the degree requirements.

Some advanced courses in the Juris Doctor program are offered in a sequential pattern based on what was covered in previous courses which are indicated as prerequisites. In order for a student to register in an advanced course, a

he or she must have obtained a minimum grade of C in the prerequisite course. Those students who may have registered in an advanced course in violation of this rule will be dropped from the course by the Registrar's Office.

Eligibility criteria for receiving financial aid from Federal Government and the American Bar Association funds require that the student must maintain satisfactory academic progress and that the academic institution establish rules to measure the students' academic progress in terms of grades and time frame throughout the program.

Academic Support Program

The purpose of the Academic Support Program (ASP) is to provide the student with the necessary tools to reach their maximum potential during their legal studies. In order to reach this goal the program has the following objectives:

1. Help students in the developing their abilities, skills and techniques in order to be academically successful in the School of Law.
2. Offer academic counseling to students that may need it.
3. Promote the development of a culture of academic assistance in order to help students reach their maximum academic potential.
4. Design and apply strategies to help high academic risk.
5. Offer counseling, strategies and study techniques to first year students who find themselves at high academic risk due to the demands and rigor of legal education.
6. Provide academic assistance to students who passed the first year but are facing academic difficulties.

Offer academic counseling, training and direct assistance to those students that have been referred by their professors and those that voluntarily request assistance.

The ASP Office will have responsibility for the categories of students:

1. First Year Students.

Although admission to the School of Law is a selective process, students may have difficulty adjusting to the academic demands and rigor of legal education. The ASP will help the student develop the necessary tools to facilitate their adaptation.

During the admissions process for new students those students that require additional support in their studies will be identified and referred to ASP to receive its services.

To facilitate their transition into the law school, those first year students referred to ASP by the Students Affairs Dean's Office must attend the Adaptation and Academic Enhancement Workshops. Its aim is that students acquire and practice the skills, techniques and basic skills needed to succeed in their classes. The workshop will emphasize and deepen skills and techniques such as summarizing cases, note taking, organization, outlining, studying skills, test preparation and use of technology in the classroom.

2. Academically at-risk students

A student with a 2.25 grade point average or less at the end of an academic semester is at risk of not meeting the academic progress standard. These students will be referred by the academic advisor and the Academic Dean to ASP.

When students fall into the category of academic risk the ***Protocol Case Management Students at Risk*** will be activated. The aim of this protocol is to support students to overcome the risk by designing an academic plan for improvement. It is expected that student overcome the circumstances that hinder their academic progress. The meetings with the ASP Office and compliance plan shall be mandatory for the student.

Academic Community in General

The adaptation process to the demands and rigor of a law school can endure throughout the entire academic life. The ASP will be available for all students to benefit from their services, even though they are not in academic risk.

The ASP Office offer the academic community training activities such as lectures, seminars and courses on techniques, skills and study skills. These training activities will be open to all students.

Professors and staff may refer students to the ASP Office can benefit from the services of the office, although not in academic risk. Any students may voluntarily request services from the ASP Office. The office will provide personalized academic advising, training and direct support for referred students or volunteers.

Guidance

The ASP Office will be available to offer individualized academic counseling to students who need it. The academic counseling may include:

1. Guidance on the techniques and strategies to adapt and continue in law school.
2. Tips in selecting courses for the next semester.
3. Developing a plan for academic improvement.
4. Identification of the need to refer to student to another service.

In meetings, ASP staff may identify the need to refer a student to another office or service. In consultation with the student, ASP staff will make referrals available to them for their benefit that may mitigate those circumstances that may be affecting them in their studies. The ASP Office can track the referral, but does not necessarily ensure its result because offices are beyond their purview.

The School of Law offers the following additional services to referred students:

1. Financial Assistance
2. Chaplain Counseling
3. Reasonable Accommodation
4. Academic Counseling

ASP Office may suggest health professional services in accordance to student's medical insurance plan.

Communication between students who benefit from the program and ASP's staff are confidential. This rule of confidentiality shall be subject to the same restrictions, limitations and exceptions of the legal framework that applies to universities and regulations of the School of Law.

Reasonable Accommodation

It is University policy not to discriminate against anyone because of race, color, age, gender, sexual preference, religion, nationality, marital status, physical appearance, political affiliation, physical handicap, origin or social condition. With the intention of providing equal educational opportunities and persons with disabilities participation, as provided local and federal laws (e.g. the Rehabilitation Act of 1973 and the "Americans with Disabilities Act" as amended), IAUPR has established guidelines, standards and procedures for dealing reasonable accommodation requests submitted by students. (Normative Document E-1213-005). The same policies applies to every students at the School of Law.

1. The student who wishes to request reasonable accommodation should be identified during the first four weeks of the academic term to the Coordinator of Services for Students with Disabilities (hereinafter the CSEI), unless the reason for the request comes after that date, in which case the student may apply thereafter.
2. The request for reasonable accommodation must be accompanied by documentation and medical evidence to support the request. Students may obtain copies of the documents required by the Office of CSEI or at the following address: <http://capellaniaenderecho.wordpress.com>. Note that the documents used in the School of Law regarding expert certification and law student's application are somewhat different from those presented as Annex 2.1 and Annex 3 Normative Document E-1209-003.
3. The documentation must meet all the following points.
 - a. Be recent (no more than three years). Chronic or changing conditions may warrant that the information is updated frequently.

- b. Be prepared by a qualified professional.
 - c. Contain a complete assessment of the condition and include current events or functional limitations in the condition.
 - d. Include information on the diagnosis and explanation of current events or functional limitations in the condition.
 - e. Be specific enough to show that one of the essential activities of daily living has been limited.
 - f. Justify the reasonable accommodation requested.
 - g. Unless the condition warrants it, this documentation is not required again. However, at the beginning of each semester, the renewal of the request for reasonable accommodation is required.
4. The student must include a copy of the class schedule. (If the condition requires a kind accommodation for taking exams, the student must report in writing to CSEI as soon as the test dates are notified. This statement should include courses and names of teachers, dates and lounges where they were taken the exams.)
 5. Student must authorize CSEI, in writing, to disclose the nature of the impairment for purposes of processing the reasonable accommodation.

Note: The request for reasonable accommodation will not be processed until the required documents are delivered and verified by the CSEI. Once the CSEI receives and evaluates the required documents, a provisional reasonable accommodation may be required. This interim arrangement will be altered once the CSEI concludes assessment of medical documents.

6. After all the documents have been delivered, and in a period of not more than ten (10) working days, CSEI will verify and determine the student's eligibility to participate in reasonable accommodation process.
7. The CSEI will inform the student its decision in writing and notify the concerned professors that the student has submitted the required documents and shall indicate the accommodations suggested. From that moment there is a presumption that state and/or federal laws apply regarding reasonable accommodation.
8. At the beginning of each semester, the student must submit a written report CSEI which includes the name of their professors and the courses and sections. This information can be sent via email. The email CSEI is: lborri@inter.edu. If the CSEI not receive this information, it is assumed that the student has decided not to renew its request for reasonable accommodation.
9. If the reasonable accommodation is only related to the taking of exams, the student has five (5) working days prior to the exam date to inform in writing to CSEI the date, time and testing room and the name of the professor. This information can be sent via email. The email CSEI is: lborri@inter.edu.
10. As the accommodation can vary depending on the course, the student is responsible to request each of their professors an initial meeting to talk privately about his condition and accommodations. It is recommended that this meeting be held as soon as possible, particularly if at least one of the accommodations is related to taking exams. The professor will grant the request in five (5) working days. The student may request that the CSEI be present at this meeting.
11. If the applicant disagrees with the recommended accommodation, may appeal this recommendation to the CSEI, following the provisions of the document entitled "Procedure to deal with complaints."
12. If warranted, the CSEI may prompt the School's Administration to provide the necessary support in implementing the accommodation.

Dean's Intervention

1. If at the conclusion of the meeting with the CSEI, the student and/or professor have disagreements with the arrangement, they can appeal to the Academic Dean. The CSEI will provide the Academic Dean all the relevant information of the case. In meeting with the student and/or professor, the Academic Dean will decide on the arrangement to be implemented.
2. If either or both parties do not agree with the Academic Dean's decision, they may appeal to the Dean, who will

be the final decision maker in the process.

Readmissions

Persons who have discontinued their studies for a year or more must submit a readmission application at the Registrar's Office. Before being readmitted, the applicant will be subject to an evaluation to determine if he/she will be able to complete the program in the maximum period allowed. Readmitted students to the Juris Doctor Program will be subject to the approved academic norms contained in the existing catalogue, at the time of the readmission.

The readmission application must contain:

1. Official transcript from those institutions in which the applicant may have studied, if applicable.
2. Payment of a non-refundable readmissions fee for \$13.00, payable to Inter American University of Puerto Rico.
3. The application must be submitted no later than May 30 if applying for the Fall semester, or later than November 30 if applying to the Spring Semester.

Readmission after academic suspension

Students that have been suspended due to academic deficiency must wait one year before applying for readmission. The application will be evaluated in accordance to the following:

1. That the student can in fact complete the degree requirements within the maximum time allowed of seven years (84 months).
2. In addition, the Admissions Committee will evaluate the application under the following requisites:
 - a. The applicant must submit a letter in which the reasons for the academic deficiency are explained and the reasons a readmission are justified.
 - b. The applicant will have a personal interview with the Admissions Committee.
3. The Admissions Committee will make its recommendation to the Dean.
4. Students that are readmitted after a suspension due to academic deficiency:
 - a. Will be referred to the Academic Support Program.
 - b. Must repeat all the failed courses.
 - c. Once readmitted the student must no incur in academic deficiency.
5. There is only one opportunity for readmission after suspension for academic deficiency.
6. The readmitted student will be governed under the existing catalogue.
7. A readmission after a period of suspension does not imply that the student will be eligible to receive federal or state financial aid. In order to reinstate eligibility the student must follow the appeals procedure described below.

Readmission after completing studies in a non-American Bar Association accredited Law School

Lawyers that began their legal studies in our law school and concluded their studies in an institution not accredited by the American Bar Association, but that have license or State authorization that permits them to sit for the bar exam or to practice in that jurisdiction, may apply for readmission and they need not meet the existing admissions criteria.

At the time of evaluating the readmissions application, course credits taken at Inter American University School of Law will be considered so long as:

1. course credits have not expired and
2. Those credits have not been considered by the University that granted the J.D. degree.

Also, the applicant under this section must meet the application requirements detailed in section V on the admission of lawyers graduated from non-American Bar Association accredited Law Schools.

Class Attendance, Incompletes and Audit

A. Class Attendance

The School of Law requires regular attendance to class. It is the student's responsibility to comply with this requirement. Each student is responsible for the material covered during any absence and is obligated to keep up to date in the class work, as assigned by the professor. In the evaluation of the students' performance and in the final grade, professors may take in consideration any irregular attendance or tardiness.

B. Incompletes

When a student meets all requirements in any course, but cannot take the final exam or complete the final evaluation, the professor has the discretion to give a grade of "F" or "Incomplete".

An "Incomplete" must be removed in the following semester. If the incomplete is not removed within that period, the student will receive the grade that accompanies the symbol "I". The incomplete grade may not be considered for purposes of GPA or academic progress.

The responsibility for removing the "Incomplete" rests with the student.

C. Audit

Courses in the School of Law may be attended as audit. A student who registers as audit will receive a certification of "AU" in the transcript. Students from other law schools, lawyers and other qualified persons may audit courses at the discretion of the Dean.

Anonymous Correction

Professors will utilize an anonymous correction method to assure objectivity in the correction of final exams.

Departmental Exams

For the evaluation of first year students, it is mandatory that 25% of the final grade for each course are determined based on an exam made by all the course professors.

Tuition Fees

Tuition fees will be those rates set at the time admission for each student, and will be proportional to the number of credit hours for which the student is registered. All students will pay tuition and other fees.

Changes in Tuition and other Fees

The University reserves the right to review its tuition and other fees when:

1. There is an increase in educational and general expenses, and/or Mandatory Transfers.
2. Budget projections indicate a possible increase in these expenses.
3. After careful analysis of a special situation, the University administration understands that changes in fees reasonable and justified.

Payments

Payment of tuition fees and other related charges are due and payable in full at time of registration. The difference between the total of tuition, fees and other charges, and the amount of financial aid a student receives (except under the Work Study Program) is payable at the time of registration.

Payments can be made by order, check (payable to Inter American University of Puerto Rico) or cash.

You can also pay by using credit cards Master Card, Visa, American Express and debit card ATH.

Deferred Payments

The University grants students the privilege of deferred payment up to 50% of the total semester tuition by signing the Only Promissory Note. To be eligible for the deferment, the student must have payed debts from previous academic terms. However, under no circumstance shall the total amount deferred exceed the balance due after discounting the financial aid or loans.

The Dean may, in exceptional cases, increase the percentage if he/she concludes that there is a reasonable certainty of collecting the debt and it is in the best interest of the Institution.

No extensions will be granted for amounts less than \$50.00.

The deferred payment of the total cost of tuition, fees, and other charges semester expires 75 days after the first day of classes. It is payable in a maximum of three equal installments during the semester.

The granting of the extension carries a fee to cover part of the administrative costs for this service. There will be a charge of 5% per installment not paid on the due date.

Each student is responsible to know when payments are due and to take appropriate measures to satisfy them.

Students who do not meet their financial commitments by the due date will be terminated and will not receive a grade in courses in which they have enrolled. Moreover, the student will not have the right to receive services from the University until they settle their debt, in conformity with Federal and Puerto Rico regulations.

There will be no deferred payment plan during the summer sessions except by expressed authorization of the Vice President for Management, Finance, and Systemic Services. Any such extension must be payed within 30 days from the last day of classes of the summer session in which the aid is granted.

Debts for Other Reasons

If a student or former student has an outstanding debt with the University for any cause, other than deferred payments to which the current catalogue refers too, regardless of any payment plan that has been granted or any collection procedure that may have been initiated, the student shall not be entitled to receive University services until payment has been received in full.

Students transferred from another university or colleges with which they have an existing debt on account of any federal financial aid program are not eligible for financial aid at the University.

Adjustments and Reimbursements

Partial drop per semester and summer session

100% of the credits cost and fees before classes begin.

75% of the credits cost and fees during the first and second day of classes.

50% of the credits cost and fees during the third and fourth day of classes.

No refunds after the fourth day of classes.

These adjustments will apply to students who pay the full cost of their tuition in cash.

Fees and other charges are not refundable after the beginning of classes.

Financial Aid

The objective of the Financial Aid Office is to provide students with the financial assistance required to cover the costs of a legal education.

Subject to the availability of funds, Inter American University of Puerto Rico grants financial aid to students with

financial needs who meet the pre-established requirements and conditions for granting such aid. These requirements are reviewed during each academic year.

Once the candidate to the School of Law has been officially notified of his/her admission, and is interested in applying for financial aid, they must follow pre-established procedures.

The Financial Aid Office conditions its offers on student qualifications for assistance and the availability of funds, reason for which it reserves the right to make changes in assigned aid when necessary.



Stafford Federal Direct Loan (unsubsidized)

Originates with the Department of Education (USDE), and it is a loan with a fixed interest of 5.84%, accumulated to the principal from the moment of disbursement. It has an origination fee of 1.068% deducted from the original balance requested. It is payable 6 months after cessation of studies or if the course credit load is less than 6 credit hours. Currently, the maximum quantity given per year is \$20,500 up to an accumulated limit of \$138,500

Federal Direct Plus Loan for Graduates (Grad Plus)

Also originates the Department of Education (USDE), and it is a loan with a fixed interest of 6.84% accumulated to the principal from the moment of disbursement. Grad Plus loans have an origination fee of 4.272% deducted from the original balance requested. Grad Plus does not have a stay period, reason for which repayments begin immediately upon graduation, cessation of studies or a credit load less than 6 credit hours. Since this is a loan, which verifies the applicant's credit, the USDE does not provide the University the reasons for declining an application. Students must contact the following telephone number **(1-800-557-7394)** to keep informed until its approval and disbursement. The system will offer maximum quantity for which the student qualifies, reason for which the student must analyze their economic necessity and how much they will accept.

Federal and Institutional Work Study Program

Students who are interested in the work-study program (Federal or Institutional) must notify the Placement Office on the first day of classes each semester. Students will be located in a unit in the Law School. The number of work hours will depend on funds availability.

External Scholarships

Public and private entities offer diverse scholarships to graduate students that meet their requirements. These scholarships are completely independent of the aid provided by the Law School and the student's sole responsibility to apply for them. Inter American University of Puerto Rico nor are its School of Law responsible for these scholarships.

Academic Counseling

The School has a Licensed Professional Counselor who – together with the student - is responsible for the academic evaluation once per semester of the academic progress. It is recommended that at the end of each semester the students request this service in order to know how they are progressing as to courses, approved credits, grade point average y pending credits.

Graduation Requirements and Procedures

The Juris Doctor degree requires 92 credits. In the catalogue section titled Curriculum, required and elective courses are broken down. Among the elective courses, students must take two credits in the area Theory of Law and two credits in the area of International Law. The student must also undertake an individual research work (seminar).

Each student must take a minimum of 6 credit hours in experiential learning. Also, each student must take a simulated bar exam once a total of 62 credits were approved; failing the exam will require students to enroll in the two credits Bar Preparation Course.

Prior to completing their final semester, students will submit an application for graduation to the Registrar's Office in accordance with pre-established rules and procedures.

At student's request, the Registrar's Office will notify any pending required course. The applicant has the option to graduate under the requirements listed in the School of Law catalogue at the time of admission, or any subsequent catalog issued prior to graduation. Any alleged error in the evaluation must be reported to the Registrar no later than two weeks after the date of mailing, or personal delivery to the student of the evaluation in question. Those students who apply after the final date will not be considered as graduation candidates. The Registrar's Office will not issue any documents showing completion of graduation requirements unless the student has followed the procedures and paid the graduation fees.

All the courses required for graduation must be completed within no more than seven years (84 months) after a student has commenced law study at the law school or a law school from which the school has accepted transfer credit. These time limits are not interrupted by voluntary drops.

The payment of any graduation fees or the inscription of the students name in any graduation list or in any other related event concerning the conferring of degrees should not be interpreted as an offer or a guarantee of graduation. Only the compliance with all requirements of this catalogue or in any other official University guideline will entitle the students graduation status, regardless of representation to the contrary made by any official of this law school or the University.

Concentrations

At the end of their legal studies program the student may request the School of Law to make an annotation in the official transcript which certifies that the student has taken one or more of the concentrations offered by the School of Law.

The requirements for receiving said notation and certification are:

1. Voluntarily select one or more concentration upon completion of the first year at the School of Law, subject to the elective course offerings identified as part of the selected concentration.
2. Complete twelve (12) credits in the elective courses identified a part of the selected concentration;
3. Receive no less than a B grade in the elective courses identified a part of the selected concentration ;

4. The individual written work required for graduation, either through a seminar course or independent study course, must be in matter related to the selected concentration.

A course that could be available for more than one concentration may be assigned to only one of them. Courses taken in other universities, tutorials and intensive courses can only be applied to a concentration with the approval of the Dean or Academic Affairs Dean.

The Academic Affairs Dean will determine which courses a student may take for purposes of accreditation to a selected concentration.

Honors and Awards

1. **Outstanding Grade Point Average (GPA) Award:** Awarded to the student with the highest academic grade point average in the daytime and evening sessions, and in the Juris Doctor in English.
2. **Summa Cum Laude:** Awarded to all students in the graduating class who have earned a GPA of 3.75 or more during their studies at the School of Law.
3. **Magna Cum Laude:** Awarded to all students in the graduating class who have earned a GPA of 3.50 to 3.74 during their studies at the School of Law.
4. **Cum Laude:** Awarded to all students in the graduating class who have earned a GPA of 3.25 to 3.49 during their studies at the School of Law.
5. **Dr. José Ramón Vélez Torres Award:** Awarded to the student in the graduating class who has obtained the highest average in Civil Law courses.
6. **Harvey B. Nachman Award:** Awarded to the most outstanding student of the Legal Aid Clinic.
7. **Award for the most outstanding student in criminal law, sponsored by the Institute for the Development of Law:** Awarded to the student with the highest average in courses related to Criminal Law.
8. **Dr. Antonio Fernós Isern Award:** Awarded to the student with the most outstanding average in courses related to Public Law.
9. **Award for most outstanding student in the area of Real Property Recording Law and Notary Law:** Awarded to graduating with the highest average in courses related to Real Property Recording Law and Notary Law.
10. **Osvaldino Rojas Lugo Award:** Awarded to the outstanding graduating student in labor law courses.
11. **Microjuris Award:** Awarded to the outstanding graduating student in Integrating Technology in Legal Studies.
12. **Corporate Law Award:** Awarded to the outstanding student in Corporate Law and in related activities.
13. **Ivette Coll Award:** Awarded by the Inter American University Law School to the graduating associate who has exhibited the highest commitment to research, legal writing and publishing excellence.
14. **Raúl Serrano Geys Award:** Awarded by the Critical Studies Review CLAVE to the graduating associate whose academic performance, trajectory, and community service exemplify the firm and transcendent commitment to honor the profession.
15. **Law School Graduate Association Award:** Awarded to the graduating student that has been noted for his academic performance, leadership and service to the university community.
16. **Inter American University of Puerto Rico Alumni Association Award:** Awarded to the graduating student that has a profile of excellence as a student, and in his service to the university community and the community at large.
17. **Puerto Rican Judiciary Association of Puerto Rico Award:** Awarded to the graduating student who has excelled in academic performance, leadership and ethical example throughout their student career.
18. **Pro-Bono Award:** Awarded to the most prominent graduating student for his or her voluntary legal work.

Every year during the month of November the Honor Ceremony is held to recognize those students of high academic achievement (3.50 or more), and who have completed at least two semesters at the School of Law. An Honor Roll is prepared with the names of those students, which becomes a permanent part of the School of Law.

Rules and Regulations

Inter American University of Puerto Rico publishes a series of rules and regulations of a general nature regarding the rights and responsibilities of students. They protect the student's right to dissent and protest, provided they do not disrupt the normal functions of the University. The regulation, also, includes provisions on the use and abuse of controlled substances and alcohol, rules prohibiting sexual harassment policies and procedures to comply with the provisions of Section 504 of the "American with Disabilities Act" and other applicable laws. Likewise, there are procedures related to Public Law 101-542 known as "Student Right to Know and Campus Security Act". All students are eligible to receive the School of Law's Emergency Management Plan.

The institution prohibits smoking within its physical facilities, except in specially designated areas. Violation of the rules of student conduct entail penalties that will apply according to the rules established in the regulations. New students will receive copies of these rules and regulations at registration time.

In addition, students should be fully familiar with all the rules and procedures provided or mentioned in this catalogue and know that the School of Law reserves the right to review, revise or change its regulations, curricula, courses, degree requirements and other regulations affecting students when deemed necessary or desirable. In addition, the School of Law reserves the right to review the charges and costs as indicated above. The admission of students to the School of Law implies their right to pursue only those specified programs listed in the catalogue or in any subsequent catalogue during their tenure at the School of Law. The School of Law reserves the right to remove any course offering due to insufficient registration, or to delete any program and graduation requirements change at any time. Every student must examine the bulletin board daily; since all the information placed therein constitute constructive notice.

Upon registration, students accept the agreement to comply with all present and future University and School of Law regulations.

When students register, they are required to indicate their address in the Registrar's Office. Address changes should be reported immediately to the Registrar. If this address is not updated, the University is not responsible for notifications to students. Any notice, official or otherwise, that is sent to a student as it appears on the records shall be deemed sufficient.

Copyright Law and Infringement Warning

1. The distribution or unauthorized reproduction, by any means, of material protected by copyright laws and regulations may entail the imposition of civil and criminal penalties.
2. The General Student Regulations contain provisions regarding academic honesty which include the protection of this type of material and the violation thereof may result in disciplinary sanctions.
3. There are legitimate ways to obtain and distribute copyrighted materials, for your information, you can access www.educase.edu/legalcontest.

Student Organizations

A. Law Review

The School of Law publishes three editions of the Inter American University of Puerto Rico School of Law - Law Review during the academic year.

It is a professional journal, written in Spanish and English for students, teachers, lawyers and practicing lawyers, as a contribution to the study and understanding of the complex field of legal thought. The Law Review facilitates and promotes the free exchange of ideas in the process of articulating a coherent system of law.

Academically, the Law Review promotes the development of student's skills in the areas of research analysis, oral and written expression, as well as in depth knowledge in specific areas of law. It also seeks to promote

appropriate attitudes and qualities of responsibility and professional dedication. Furthermore, students participate in special activities, such as symposia, conferences and research workshops, which are offered every semester.

The Law Review is an integral part of the curriculum and is composed of five separate courses, which are offered free of charge to students who are eligible for admission. The courses are divided into two separate years. In the first year the student will complete a publishable article. If the student decides to continue as a member of the Law Review, after publishing, they can do so by being an editor or part of the Board of Directors of the Law Review.

The Editorial Board composed of students appointed by the previous Board The Board has the guidance of the Board of Directors, in the development of editorial policies and the direction of the Law Review.

Students that have completed a minimum of 23 credits for evening students and 24 credits for day students with a GPA of 3.00 may be admitted to the Law Review through an application process where they are selected based on the criteria established by the Board. This can include, but is not limited to a writing sample based on a fact pattern provided by the Board, resume and cover letter. After proper evaluation, the Board decides at its discretion if the student can be admitted, based on the quality of their research and the proven potential to do a good job of reviewing and drafting legal documents.

B. Clave, Journal of Critical Legal Studies

Clave is a joint project of Latina/Latino Critical Legal Theory (LatCrit, Inc.), a legal progressive movement, and the Law School. CLAVE explores the ways in which States, laws and other forces and speeches are subject to nationalized, gendered, racialized and sexualized profiles. CLAVE also explores the multiple modes of resistance to state power, colonialism, imperialism and the Diaspora. With an interdisciplinary approach to law, CLAVE accepts articles from many disciplines such as cultural studies, literary studies, political theory and science, sociology, philosophy and ethnic and racial studies.

CLAVE is an academic journal published in print and online ("online"). The School of Law publishes one or two volumes of the magazine each year. This publication is edited by an Editorial Board composed of students and supervised by law professors.

CLAVE I, II, III and IV are two credit courses each, which are part of the academic program of the school. These courses are available to students with a minimum GPA of 3.0 and have approved courses Research, Analysis and Writing I and II with a grade of B and a course of Theory of Law (which can be replaced by the presentation of a document for editorial consideration). These courses are free of cost. Each student must complete a legal research on a free theme, with prior approval of the Editorial Board, which then has to be presented as a publishable article with a critical approach. Only the best articles are selected for publication.

Following the social commitment of the review, each year students of CLAVE organize conferences on issues important to the legal community and society. Some of the topics that have been discussed in the past are race relations in Puerto Rico, police brutality, the medicalization of drugs and hate crimes. In addition, each year the Editorial Board participates in LatCrit conferences or critical legal studies events.

C. Students Council and Student Participation in Law Schools Affairs

The Student Council is the student representative in the School of Law. The Council has been active since 1969, and is the vehicle for student participation in the affairs of the School of Law and the University. The Student Council participates in the accreditation process of other student organizations at the School of Law, as well as in Faculty Committees and in the Academic Senate. The Council sponsors the annual reception for the incoming class and a dance in honor of the graduating class, as well as various cultural, academic and social activities in matters of interest to the community.

D. Other Student Organizations

Our School of Law has a wide variety of specialized student organizations and encourages the participation of its students in organizations that complement their education in social, cultural, and professional aspects. The organizations aim to promote co-curricular, cultural, recreational, social and sports activities. All organizations must conduct community service activities. The School has an Accreditation Committee, whose function is to officially accredit and recognize student organizations.

Placement Office

The School of Law Placement Office provides students a bridge between academia and the workplace. This office offers students the opportunity to develop complementary skills for insertion in the legal labor market. This office provides guidance on job search strategies, provides orientation on professional goals, and provides coordination in internship programs, among other activities. The Placement Office has as its goal to provide student and alumni the required skills and tools to plan and acquire legal employment or an internship. The Office aspires for the participant to have the opportunity to explore different employment alternatives in the local, as in the international level.

Library

The Library, which is also referred to as the Information Access Center Domingo Toledo Alamo, was inaugurated in 1961, when the Law School was founded. In 1981, it received the official name Domingo Toledo Alamo, a famous lawyer, jurist and writer who for many years was a professor at the School of Law.

Our Library is highly developed, where the latest advances in information technology are integrated to meet the research needs of faculty and students, the legal community in general and other users.

Users have access, via an online catalog, to all existing bibliographic material, both in our library and in all the university system. This catalog provides access to materials in Spanish and English.

Currently, the Library collection consists of more than 200,000 volumes including: serials on 70.0000 volumes in microform, CDs, video discs, documents, photographs and a large collection of magazines. The collection has been augmented with valuable private collections donated by lawyers such as Domingo Toledo Alamo, Hipólito Marcano, José Vélez Torres and Jose Echeverria Yanez, who through their lives were linked to our institution. The Library also contains documents related to the tenure of Associate Supreme Court Justice Antonio Negron Garcia, today member of our Faculty. The documents and memorabilia of Dr. Antonio Fernós Isern, who was president of the Constitutional Assembly and Resident Commissioner in Washington, DC, are in the room museum that bears his name.



We also have a computer lab where students and teachers have the opportunity to use the most advanced legal research resources through LEXIS/NEXIS, Westlaw, Micro juris, JTS, Hein On Line, Legal Trak, and CALI. A room has been converted into electronic lounge with 20 networked computers. We also have wireless access to the internet throughout the Law School.

Cubicles for individual study, eight rooms for group study, and two cubicles for students with disabilities are part of the physical facilities provided to users.

Eight professional librarians, with support staff, provide service seven days a week at the following times:

Monday to Thursday: 8:00 a.m. to 11:00 p.m.

Sunday: 11:00 a.m. to 8:00 p.m.

Friday and Saturday: 8:00 a.m. to 8:00 p.m.

Holidays with classes: Regular Schedule

Inter American University of Puerto Rico has developed one of the more functional, complete and attractive library's in Puerto Rico.

Clinical Education Program

The Clinical Education Program is a significant component of the curriculum of the School of Law. Through a comprehensive approach the program provides and promotes the development of essential skills that enable the student to practice those skills necessary for professional practice.

The Theory, Doctrine and Practice Litigation course allows students to initiate litigation practices, by simulating cases, with emphasis on interrogation techniques, evidentiary procedures and oral argument.

In the third year, students are offered the opportunity to register in the elective courses Legal Aid Clinic I and II, for four credits each. In these courses students can perform tasks related to the exercise of the legal profession under the supervision of a clinical professor or a specialist in clinical methodology. Each student will take an active role in solving real disputes using alternative methods or litigation throughout the various stages: client interview, discussion and selection of strategies, document drafting, appearing before administrative agencies and courts, among others.

This intense real case practice occurs under a consortium between the School of Law and the Legal Office for the Community, Inc., a non-profit organization created in 1982, itself under a proposal to Legal Services Corporation in Washington, and sponsored by other federal, local and municipal entities, for purposes of providing free legal services in civil matters to the indigent population in San Juan.

Participation in Legal Aid Clinic has promoted the development of sensitivity to the needs of the most marginalized population groups and encouraged discussion of the ethical conflicts that arise in dealing with cases, and the role of lawyers in achieving access to the justice system of marginalized sectors of our society.

The School of Law's Clinic has also pioneered the creation of specialized projects for specific legal programs, through proposals sponsored by the United States Department of Education and the Office of Youth Affairs. Thus, we have created clinical modules for intervention and representation in cases of child abuse, victims of HIV-AIDS, environmental protection for affected communities, as well as applying alternate dispute resolution methods such as conciliation and mediation.

The clinical program also offers students the opportunity to represent indigent citizens accused of felonies and misdemeanors. Also, our Legal Clinic is center for the Innocence Project, whose purpose is to release innocent people from incarceration through the scientific evidence provided by DNA results.



Foreign Programs

The School of Law offers its students ABA approved foreign summer programs in which students can earn up to six course credits. These programs are in Spain, Italy and China.

Continuing Legal Education Program

The law, like all disciplines, evolves, changes, and transforms. As lawyers we are required to understand these changes in order to address the complex and diverse controversies that arise every day in our society. We recognize the need for continuous learning, not only for professional and personal growth, but as the only way to comply with the lawyers' ethical duty to be well prepared in order to adequately represent the client's interests.

Secondly, we need to have available study options to suit the needs, constraints and realities of the profession: conflicting schedules, adequate physical facilities, reasonable costs, educational materials of excellence and of course, a Faculty prepared to offer a quality continuing legal education.

The School of Law has taken up this challenge with the creation of the Continuing Legal Education Program in 1982. The program's mission is to continuously offer a variety of quality courses to meet the demands of the legal profession and related professions, who are in constant search of greater knowledge and legal skills to maximize their performance.

In October 2006, the Supreme Court of Puerto Rico created the Regulation for Continuing Legal Education, making it mandatory for all active lawyers that have been admitted to the bar in Puerto Rico to the practice of law and notary law. Lawyers must take 24 hours of continuing education credit over a period of three years. Every lawyer is required to complete four hours of ethics, and if a notary needs to take six hours of notarial law every three years.

The implementation of the Continuing Legal Education Regulation required that the School of Law's Continuing Legal Education Program create rich, comprehensive and solid academic offerings. It also represents an increase in the work for the staff.

The academic offerings must be varied in terms of the duration of the courses, cost, days and hours (night, day, Saturdays), content and approach. The offerings seek to integrate theoretical aspects with practical aspects, making them relevant and useful to the practice of the profession. The style of service offered likewise is adapted to time constraints with service users. Distance education is becoming more important. Currently, the Law School is negotiating a contract with Microjuris, who has a platform for offering online courses. In 2011, the Continuing Legal Education Program of the School of Law will begin offering online courses.

In other matters, the Continuing Legal Education Program believes it needs to encourage and sponsor efforts by authors of legal works that represent a contribution to Puerto Rican law. Reading is recognized as a strategy that complements continual legal education activities and for which updated texts are required. Thus, distinguished law professors have published their works under the sponsorship of the Continuing Legal Education Program. Among the published works we have *Constitutional Law of the United States and Puerto Rico*, Vols. I and II and their supplements until 1997 by Prof. Raul Serrano Geys; *Family Law of Puerto Rico and Comparative Law*, Vol I, Prof. Raul Serrano Geys.; *Tort Liability*, Prof. Carlos J. Irizarry Yunqué; *Extraordinary Remedies*, by Rivé David Rivera; and the *Course of Civil Law*, Prof. José R. Vélez Torres, including *Contract Law*, *Inheritance Law*, *Property and Law of Obligations and Contracts*, the latter updated and expanded by Prof. Migdalia Fraticelli. In 2005, the work of Professor Dr. Antonio Fernós is published, *Me queda la palabra*, a collection by subject of columns written by the author in the newspaper El Nuevo Día.

In the years 2009 and 2010, 4 new legal works that initiated the use of the name Editorial InterJuris published. The first works were published under InterJuris *Criminal Proceedings of Puerto Rico*, written by the Hon. Abelardo Bermudez, Appeals Court judge and adjunct professor of the Law School and *Special Criminal Offenses in Puerto Rico*, written by Dr. Julio Fontanet, professor in the Law School. Other works have been published such as *Equitable Servitudes, Gated Communities and Neighborhood Facilities* by Dr. Margarita García Cárdenas, and *The Hearsay Rule and its Exceptions*, by Prof. Dr. Enrique Velez Rodriguez.

Currently in production there are two new legal works: *History of Puerto Rican Law*, written by thirteen professors of the Law School, and *Summary of the Rules of Evidence of Puerto Rico*, written by professors Dr. Enrique Velez Rodriguez and Dr. Julio Fontanet. Another major production is updating the work *Constitutional Law of the United*

States and Puerto Rico, written by Prof. Raul Serrano Geyls.

To gain ground as a publishing house, Continuing Legal Education Program has created a space for authors of Puerto Rican legal treatises, with the institutional goal of promoting academic excellence. The Program recognizes and promotes the importance of developing legal analysis taking as a point of departure our history and our social cultural and legal reality. These tools represent an addition to the study and practice of law.

With the purpose of achieving academic excellence in its offerings the Continuing Legal Education Program uses the quality guidelines and the evaluation methods established by the *American Law Institute-American Bar Association (ALI-ABA) Committee on Continuing Professional Education*. Also, it takes into account the recommendations for improving teaching and professional development that arose from “*Equipping Our Lawyers*” *Critical Issues Summit*, sponsored by ALI-ABA and the *Association for Continuing Legal Education (ACLEA)*, in 2009. Developments and reports arising from this event are continuously monitored.

External Resources Program

In order to raise funds to strengthen academic and institutional projects, the School of Law has created the External Resources Program.

The Program has created an infrastructure that pursues the systematization of its fundraising activities as an ongoing effort. Through it, it aims to maintain a network of corporations, organizations and individuals who may consistently make contributions to the School of Law through a structured fundraising plan that integrates various activities

The targeting of new revenue sources will enable the achievement of the following objectives: developing student service projects, using modern technology to strengthen teaching and learning methods, establishing partnerships with other institutions of higher learning to carry out exchange programs and graduate studies, and the creation of courses and assistance programs and legal research to meet the needs of today's society. Similarly, the contributions received will be used to consolidate the Student Scholarship Fund, promote the continuous educational development of the Faculty.

It is a goal of the School of Law to achieve through its External Resources Program, the development of collaborative and dynamic efforts with various sectors of Puerto Rican society in order to promote and strengthen legal education in Puerto Rico and, thus, to promote a better quality life.

Alumni Association

Since its inception in 1976, the Inter American University of Puerto Rico Alumni Association has developed into a continued support of the University community, the students and its alumni.

Currently, the Alumni Association continues to strengthen its structure to become a forum to contribute to finding solutions to the problems confronting the legal profession and society in general. In this regard, the Alumni Association is an important bridge between the School of Law and the Puerto Rican community.

The Alumni Association actively works to identify and meet the needs of our graduates, and to provide its member the following benefits:

1. Discounts for specified courses offered by the School of Law Continuing Legal Education Program, and in courses offered in co-sponsorship with the Alumni Association.
2. Access to the Domingo Toledo Library.
3. Free copy of the magazine *Juris Doctor* from the School of Law Alumni Association.
4. Invitations to various special events.
5. Authorization to obtain books as a 24-hour loan as a regular student. Other types of bibliographic material loans could be granted with the authorization of the director.

Program of Study

FULL-TIME PROGRAM

FIRST YEAR		SECOND SEMESTER	CREDITS
FIRST SEMESTER	CREDITS	Administrative Law	3
Introduction to Law	3	Pre-requisite: Constitutional Law I	
Research, Analysis and Writing I	3	Successions	3
Criminal Law	3	Pre-requisite: Family Law	
Family Law	4	Obligation and Contracts	
Torts	<u>3</u>	Evidence	4
	16	Prerequisite: Criminal Procedure	
		Electives	<u>5</u>
			15
SECOND SEMESTER	CREDITS		
Research, Analysis and Writing II	3		
Civil Procedure	4		
Property	4		
Constitutional Law I	<u>3</u>		
	14		
		THIRD YEAR	
		FIRST SEMESTER	CREDITS
		Mortgage Law	4
		Pre-requisite: Inheritance Law	
		Theory, Doctrine and	
		Litigation Practice	3
		Prerequisites: Evidence, Civil Procedure	
		History of Law	2
		Electives	<u>7</u>
			16
		SECOND SEMESTER	CREDITS
		Ethics of the legal profession	2
		Electives	<u>14</u>
			16
SECOND YEAR			
FIRST SEMESTER	CREDITS		
Constitutional Law II	3		
Pre-requisite: Constitutional Law I			
Obligation and Contracts	4		
Pre-requisite: Property			
Criminal Procedure	4		
Prerequisite: Criminal Law			
Electives	<u>4</u>		
	15		

PART-TIME PROGRAM

FIRST YEAR

FIRST SEMESTER	CREDITS
Introduction to Law	3
Research, Analysis and Writing I	3
Criminal Law	3
Torts	<u>3</u>
	12

SECOND SEMESTER	CREDITS
Research, Analysis and Writing II	3
Family Law	4
Civil Procedure	<u>4</u>
	11

SECOND YEAR

FIRST SEMESTER	CREDITS
Property	4
Criminal Procedure	4
Pre-requisite: Criminal Law	
Constitutional Law I	<u>3</u>
	11

SECOND SEMESTER	CREDITS
Obligations and Contracts	4
Pre-requisite: Property	
Evidence	4
Pre-requisite: Criminal Procedure	
Constitutional Law II	<u>3</u>
Pre-requisite: Constitutional Law I	
	11

THIRD YEAR

FIRST SEMESTER	CREDITS
Successions	3
Prerequisite: Family Law	
Obligation and Contracts	
Administrative Law	3
Pre-requisite: Constitutional Law I	
Electives	<u>6</u>
	12

SECOND SEMESTER	CREDITS
Mortgage Law	4
Pre-requisite: Inheritance Law	
Theory, Doctrine and	
Litigation Practice	3
Prerequisites: Evidence, Civil Procedure	
History of Law	2
Electives	<u>3</u>
	12

FOURTH YEAR

FIRST SEMESTER	CREDITS
Ethics of the legal profession	2
Electives	<u>10</u>
	12

SECOND SEMESTER	CREDITS
Electives	<u>11</u>
	11

Courses Description

L-101A Introduction to Law – 3 credits

Introduction to legal studies. Five fundamental themes are analyzed: (1) Law and the Legal Profession, its functions and limitations; (2) Theory of the State and the structure of the State in Puerto Rico; (3) the principal legal systems (civil law and common law); (4) the legal structure in Puerto Rico; and (5) legal reasoning.

Throughout the course there will be a continuous reflection on the practice of the legal profession. The course aims to harmoniously combine legal theory with the legal practice. In order to reach these goal students will be exposed to exercises and discussions that will promote the development of their legal skills.

L-103A Research, Analysis and Writing I – 3 credit

This is the first of a two part course that integrate the basic legal research program during the first year of legal studies. In this first part the theory of the sources of law is studied, research methodology, structure, utility and citation principles of primary and secondary bibliographical sources. Also the study and drafting of simple legal documents will be accomplished.

L-105 Criminal Law – 3 credits

Study of the evolution of Criminal Law and socio-historic development of its codification in Puerto Rico, the constitutive parts of the crime, the different types of criminal guilt, the exculpatory elements of a crime, criminal liability or causes of unimputability, the punishment and security measures and the principal types of.

L-107 Family and the Person Law – 4 credits

Study of the basic legal institutions of the personality, juridical capacity, tutelage, emancipation, absence, and the relevant procedures with regards to family relationships.

With regards to the family, fundamental concepts such as matrimony, economic regimes, extramarital cohabitation, divorce, affiliation, adoption, guardianship, custody of minors, alimony and the relevant procedures with regards to them. Emphasis will be placed on the origins of the person and the

cultural factors that determine it.

L-109 Property Law– 4 credits

Study of the principal legal institutions and concepts on property and things, the limited property rights and the relevant procedures with regards to them. The distinction between in rem property rights versus contract or obligational rights is studied. Study of particular property laws with limit property laws, and the fundamental principles of the Condominium, Law.

L-103B Research, Analysis and Writing II – 3 credits

In depth use of the methodologies and techniques studied in the first part of the course. Each student will develop a complex legal research project, will analyze the bibliographical sources, prepare and maintain a legal file, and will elaborate a legal theory in representation of a client. The course ends with the presentation of a legal brief which will contain the research, analytical and creative work product of the student.

Pre-requisite: Research, Analysis and Writing I.

L-104A Constitutional Law I – 3 credits

Study of the historical development and political foundations of constitutionalism and federalism;

Judicial review of the constitutionality of government actions, the structure of the Federal system; the powers of the Federal government, the separation of powers, Puerto Rico's position in the American constitutional system; the historic and political foundations of individual rights, with special attention payed to the principle of state action.

L-106 Criminal Procedure – 4 credits

Study of the of the criminal procedure process, starting with the investigation stage previous to the criminal indictment, then with study of the various judicial stages prior to the trial, and ending with the conviction and judgment and the appeal procedures. Part of the course includes covering the structure and organization of the judicial system, and a full discussion on the rights of the accused.

Pre-requisite: Penal Law.

L-111 Obligation and Contracts – 4 credits

Study of the basic principles, concepts and legal institutions that form the general theory of obligations and contracts. It includes a study of its origins, the juridical relationship, the legal subjects, the obligation, contractual autonomy, the classification of different kind of obligations and their legal consequences, the extinction of the obligation, legal capacity to contract, object and cause, consent vices, lesion, offer and acceptance, interpretation of contracts, rights and obligations of contracting parties, confirmation and ratification. Theory of unjust enrichment.

Pre-requisite: Property Law.

L-201 Administrative Law – 3 credits

Study of the origins, development, organization and powers of the governmental agencies; constitutional, legislative and judicial principles that protect the citizens in the administrative venue. Analysis of the doctrines of judicial review, maturity, exhaustion of remedies, primary jurisdiction and capacity to litigate.

Pre-requisite: Constitutional Law I

L-303 Torts – 3 credits

Basic study of the concept of tort civil liability y its constitutive elements: the fault, the damage and their causal relationship; also covered id the underlying premises of objective responsibility and the opposable defenses.

L-205 Civil Procedure – 4 credits

Study of the theoretical underpinnings and basic doctrines in the adjudication in civil procedure. Emphasis is made in the general characteristics and problems of civil procedure as a means to solve disputes, and the constitutional and statutory principles that define it.

L-104B Constitutional Law II – 3 credits

Study of constitutional rights such as due process of law, certain economic rights takings, contracts); equal protection of the law; freedom of expression and religious liberty.

Pre-requisite: Constitutional Law I

L-204 Successions – 3 credits

Study of concepts, principles and basic legal institutions that govern the transmission of property due to death, by will or not, heirs rights, validity and efficacy of wills, introduction to judicial procedures for solving inheritance controversies, principles and consequences of the partition of the inheritance, and the trust.

Pre-requisites: Family Law and Obligation and Contracts.

L-206 Evidence – 4 credits

The study of rules that govern the admissibility of evidence in judicial proceedings. Study of those procedural rules related to the presentation of evidence and with the determination of the sufficiency of the proof to establish a fact.

Pre-requisite: Criminal Procedure.

L-301A Mortgage Law – 4 credits

Introductory study of the principles of the Registry of Property, including the mortgage, the institution of the Registry of Property and the registration process, study of the mortgage contract, its relationship with the pledge contract and the foreclosure proceedings; analysis of the economical and juridical function of the mortgage.

Pre-requisite: Inheritance Law

L-306 Theory, Doctrine and litigation Practice – 3 credits

Developments of cognitive skills that allow the student learn from experience. Emphasis is placed in the development of technique for interrogatories, both direct examination and cross examination, offer of evidence and oral argumentation. The principal clinical method utilized is the simulation.

Pre-requisites: Evidence, Civil Procedure.

L-108 Ethics of the legal profession– 2 credits

Study in an integrated manner of the ethical responsibilities in legal practice, in different functions and aspects. Analysis of the lawyers rules of conduct in their relationship with society, clients, courts and colleagues.

L-103 History of Puerto Rican Law – 2 credits

Study in an integrated manner of the historical origins of the institutions that make up the legal order in Puerto Rico. Beginning with Rome, it examines the expansion of this legal system towards Spain and its interaction with Germanic law in the Iberian Peninsula, and later with the “Derecho Indiano”. A more detailed study is made of the adaptation of Spanish law to the circumstances in Puerto Rico in the XIX century and its interaction with the common law since 1898 and how it has shaped Puerto Rican law.

L-112 Advanced Person and the Family Law – 1 to 4 credits as approved

This is a mother course under which other courses specializing in Person and Family Law may be offered.

L-112A Advanced Person and Family Law: Comparative Person and Family Law – 3 credits

Study of the legislation of families and its evolution in different countries. The diverse forms and solemnities of matrimony, differences in their pre-requisites and manner of celebration; different aspects of personal relationships between spouses; multiples economic regimes in matrimony; diverse causes and effects of nullity, dissolution of the matrimony by mutual consent and in some cases unilaterally; the actual legal concept of guardianship, the various forms of organizing tutelage; familiar matrimony through legislation in different countries. In accordance to the course plan, it could concentrate in the study of legislation and social policy that indirectly attempts to regulate or have impact on persons and the family.

Pre-requisite: Family Law.

L-440A The Person and the Family Law Seminar – 3 credits

A detailed discussion on the legal aspects of the problems facing the family and its members in a modern society. The legal regulation of the family, which is in continuous change.

Pre-requisite: Family Law.

L-308 Advanced Torts –1 to 4 credits as approved

This is a mother course under which other courses specializing in Tort Law may be offered.

Pre-requisite: Torts.

L-308C Tort Seminar - 3 credits

In depth study of specific themes in Tort Law such as intentional fault, the concept of negligence, the concept of damages, proof of fault, dangerous attraction, employer-employee relationship, the private contractor, the principle of sovereign immunity, the responsibility of charitable entities.

Pre-requisite: Torts.

L-113 Advanced Property Law- 1 to 4 as approved

This is a mother course under which other courses specializing in Property Law may be offered.

Pre-requisites: Property Law.

L-113 Advanced Property Law: Condominium Law – 3 credits

In depth study of the general theory and legal nature of horizontal property, its historical origins and modern development. Study of the creation of the condominium regime, the recording in the Registry of Property of the main deed and the individual apartment deeds, powers and obligations of the Owners Council, communal elements, the administration of the condominium and insurance; rules and regulations regarding the use of the apartments and the communal elements; the challenge to communal agreements; dispute resolution between owners and the jurisdiction of the Department of Consumer Affairs.

Pre-requisite: Property Law.

L-113C Advanced Property Law: Intellectual Property - 3 credits

In depth study of the Federal Copyright Law and the Spanish Law on Intellectual Property. Application and reach of both laws in our jurisdiction and its effects on the rights of authors with regards to books, pamphlets speeches, theater works, opera, movies, television productions, work for hire, musical production and scores, tapes. Work of art in libraries, computer programs, paintings, sculptures and other.

Pre-requisite: Property Law.

L-109B Advanced Property Law: Trademarks and Patents - 3 credits*

This course is designed for students without experience or prior knowledge in the field of Intellectual Property. It concentrates in the study or basic areas of Intellectual Property such as: copyright, trademarks and commercial secrets. It examines the fundamental principles of these laws, their underlying policy principles and how these laws interact between them. The course focuses in the protection of property rights of inventions, writings, creative expression, software, commercial secrets, and other intellectual productions protected by Patent Law, Copyright, Trademark and legislation on unfair business practices.

Pre-requisite: Property Law.

L-113E Property Law Seminar - 3 credits

In depth study of various property concepts on real property, means of acquisition, possession, accession, statutes of limitations, easements, usufructs, condominium and special statutes limiting property rights.

Pre-requisite: Property Law.

L-114 Advanced Obligations and Contracts – 1 to 4 credits as approved

This is a mother course under which other courses specializing in Obligations and Contracts may be offered.

Pre-requisite: Obligations and Contracts.

L-114A Special Contracts - 3 credits

In depth study of special contracts that are typified in the Civil Code. It examines the following contracts: sales/purchase, lease, agency, surety, pledge, transaction, loan, option, primes to sell/purchase, the quasi contract, joint venture, borrowing, life rent and donations.

Pre-requisite: Obligation and Contracts.

L-114E Obligations and Contracts Seminar- 3 credits

Critical study of the theories and sources, legal consequences, modifications and extinction of obligations and contracts.

Pre-requisite: Obligations and Contracts

L-210 Advanced Successions Law - 1 to 4 credits as approved

This is a mother course under which other courses specializing in Inheritance Law may be offered.

Pre-requisite: Inheritance Law.

L-210C Successions Seminar – 3 credits

In depth study of the different legal institutions pertaining to inheritance law. Also, critical analysis of Puerto Rico's inheritance law in contemporary society. *Pre-requisite: Inheritance Law.*

L-309 Advanced Registry of Property Law - 1 to 4 credits as approved

This is a mother course under which other courses specializing in Registry of Property Law.

Pre-requisite: Registry of Property Law

L-309B Registry of Property Workshop - 2 credits

Specialized workshop in which an in depth analysis of different aspects of the Mortgage Law will be made. The specific course plan for the semester may cover different mortgage procedures such as: domain procedure, priority reservation request, sales price deferment under express conditional resolution, surface rights, new recordings, recording of option to purchase, domain certification, contradictory proceedings, procedure for rectification of land size, requalification pleadings, governmental recourse.

Pre-requisite: Registry of Property Law.

L-600 Registry of Property Seminar - 3 credits

In depth study of different areas of the Registry of Property Law. Particular themes will be discussed in preparation of a legal research and writing work.

Pre-requisite: Registry of Property Law.

L-302A Notary Law - 3 credits

Introductory study of the differences between the Latin notary and the Anglo-American notary and of the origins of Puerto Rico's Notary Law and its place in the Latin notary universe. Study of the duties of the notary and the consequences in case of breach. It includes the study of the notarial public instruments and the causes and effects for its nullity, the principles, rules and concepts that affect the drafting of the most common notarial instruments and an

analysis of its legal consequences.
Pre-requisite: Registry of Property Law.

L-342A Commercial Law and Negotiable instruments. 4 credits

Study of the rules governing commercial transactions, in comparison to the rules in civil transactions. Study of the legislation on civil and commercial partnerships and other suggested by the case law such as limited partnerships. The partnership is studied as an alternative or complement to the corporation. Basic study of the Law governing Negotiable Instruments, including the most common in the transfer of goods, obligations and rights of the subscribing parties, validity and nullity of commercial instruments, formalities and endorsements.

Pre-requisite: Obligations and Contracts.

L-555 Advanced Commercial Law – 1 to 4 credits as approved.

This is a mother course under which other courses specializing in Commercial Law may be offered.

Pre-requisite: Obligations and Contracts.

L-115 Advanced Criminal Law – 1 a 4 credits as approved

This is a mother course under which other courses specializing in Criminal Law may be offered.

L-115A Advanced Criminal Law: Special Criminal Laws - 2 credits

Study of the criminal laws, with emphasis in the Arms Law, Vehicle and Transit Law, Controlled Substances Law. The case law is examined with regards to these laws and the constitutional doctrines regarding privacy and due process rights. The course includes a historical and sociological perspective.

Pre-requisite: Criminal Law.

L-115D Criminal Law Seminar – 3 credits

Critical study of the theory and doctrine of criminal law; emphasis is placed in the Penal Code and in other criminal statutes and the need to amend them.

Pre-requisite: Criminal Law.

L-116 Advanced Constitutional Law - 1 a 4 credits as approved

This is a mother course under which other courses specializing in Constitutional Law may be offered.

L-_____ Advanced Constitutional Law: Constitutional Problem in the movies – 3 credits*

This course examines specialized areas in Constitutional Law, using as a point of departure different movies and supplemental readings, which will provoke the consideration of them. The first day of class will be to select the areas to be discussed and to select the movies that will be object of study through the semester.

Pre-requisite: Constitutional Law I

L-_____ Advanced Constitutional Law: Law and the Media – 2 credits*

This course analyzes the application of law to written, radio and television media. The course is divided in four parts. The first part is about freedom of expression and freedom of the press in Puerto Rico and the United States. The second part is about the civil liability of the media in libel and defamation case, invasion of privacy, and copyright infringement. The third part is about the right of the press (written, radio and television) to access information, public records, and judicial proceedings. It also covers how and when the State can require information from the press and the privileges of the newsmen. Finally, the fourth part is specifically about broadcast journalism.

Pre-requisite: Constitutional Law I

L-410 Federal Jurisdiction - 3 credits

Study of the Constitutional and statutory principles for the jurisdiction of the Federal Courts, the trial by jury in civil cases, the conflicts between State and Federal Courts, with special attention paid to the special relation that Puerto Rico has within the federal system.

Pre-requisite: Constitutional Law I

L-483 Advanced Federal Jurisdiction - 1 to 4 credits as approved

This is a mother course under which other courses specializing in Federal Jurisdiction may be offered.

L-460A Constitutional Law Seminar - 3 credits

In depth study and critical analysis of Federal, State and Puerto Rico Constitutional doctrines in order to elaborate new theories and doctrines.

Pre-requisite: Constitutional Law I and II.

L-460B Civil Rights Seminar - 3 credits

In depth analysis of the fundamental problems related to the exercise of individual rights in contemporary society; and the study developing theories in civil liberties.

Pre-requisite: Constitutional Law I and II.

L-211 Advanced Administrative Law - 1 to 4 credits as approved

This is a mother course under which other courses specializing in Administrative Law may be offered.

L-211B Advanced Administrative Law: Immigration Law - 2 credits

Study of legislation and case law related to immigration regulation. Analysis of the procedures in the United States Immigration and Naturalization Services. It includes discussions on obtaining a visa, permanent residence, exclusion procedures, deportations, administrative and judicial review, and naturalization.

Pre-requisite: Administrative Law

L-302C Advanced Administrative Law: Environmental Law – 2 credits

Basic study of the laws and regulations utilized in the protection of the environment. Study of selected problems in the environmental protection, resources, mining, depletion of coastal sands, environmental pollution.

Pre-requisite: Administrative Law

L-____ Puerto Rican Environmental Law Seminar – 3 credits*

The course aims to study and analyze those areas related to Puerto Rico Environmental Law in light of recent experiences in environmental struggles. By environment it is understood that it includes patrimonial, cultural, historic, natural, landscape, planning and security values which protect a community.

L-211D Advanced Administrative Law: Urban Planning - 3 credits

Study of the legislation and regulations of the Planning Board, the Department of Natural Resources, the Rules and Permits Administration and Environmental Quality Board, and their impact on construction projects.

Pre-requisite: Administrative Law

L-211G Administrative Law Seminar - 3 credits

In depth study and research of administrative procedures and the functioning of the principal administrative agencies in Puerto Rico, underscoring the degree and ability it has shown to adapt to more modern concepts in Administrative Law. *Pre-requisite: Administrative Law*

L-202A Labor Law - 4 credits

History of the labor movement and labor legislation in Puerto Rico and the United States. Study of the National Labor Relations Law, The Puerto Rico Labor Relations Law; civil complaints for collective bargaining violations; public policy on arbitration regarding employer-employee.

Pre-requisite: Administrative Law

L-212 Advanced Labor Law - 1 to 4 credits as approved

This is a mother course under which other courses specializing in Labor Law may be offered.

L-212B Advanced Labor Law: Labor Arbitration - 2 credits

In depth study of arbitration as an integral part of the collective bargaining process; attention is paid to labor disputes through the process of claims and remedies.

Pre-requisite: Labor Law

L-212E Advanced Labor Law: Employment Discrimination - 3 credits

The course introduces the concept of discrimination in the study of Title VI of the Civil Right Law, as well as other local analogous federal and local laws. After exploring the theories of discrimination, and the available procedures and remedies under the statutes, the course discusses principles of statutory

interpretation, litigation strategies and the use of statistical methods as evidence. Also other controversies will be discussed, such as equal pay for equal work, comparable work, sex and gender distinctions in toxic work places and affirmative action quotas.

Pre-requisite: Constitucional Law I.

L-401 Social Legislation - 3 credits

Study of special Federal and State legislation for the protection of workers; minimum wage laws, overtime pay in Puerto Rico, Federal Occupational Health and Security Law, Maternity Laws, Rest Day Law, Closing Laws and other laws that affect working conditions for workers.

L-402 Advanced Social Legislation- 1 to 4 credits as approved

This is a mother course under which other courses specializing in Social Legislation may be offered.

L-207 Corporate Law - 3 credits

Basic course on Corporate Law, with special reference to the Puerto Rico General Law for Corporations. The course covers the concept of the juridical personhood of the corporation, its promotion, creation and organization, including the intimate and non-profit corporations, capitalization and financing, power and duties distribution among stockholder, directors and officers, the concept of fiduciary duty, creditors rights, transfer of capital stock, dividends, stockholder claims, structural changes, including mergers, consolidations, dissolutions, regulation of foreign corporations and the corporation in criminal law.

L-213 Advanced Corporate Law – 1 to 4 credits as approved

This is a mother course under which other courses specializing in Corporate Law may be offered.

L-213A Advanced Corporate Law: Corporate Financing - 3 credits

Study of specialized areas in corporate law, including non-profit corporations, the emission and reacquisition of corporate securities, types of corporates securities, types of acquisition studies securities and consolidation, voluntary

recapitulations, dissolutions and liquidations, payment of corporate dividends and the Federal Securities.

Pre-requisite: Corporate Law.

L-213C Corporate law Seminar - 3 credits

Study and in depth research in a related area to Corporate Law, for profit and not for profit. Emphasis is placed on the need to amend the Puerto Rico General Law for Corporation Law.

Pre-requisite: Corporate Law.

L-208 Tax Law - 3 credits

Study of the principles of taxation; the power of the State to impose taxes, and their Constitutional limits and authority under the Commonwealth of Puerto Rico. The problems of the individual taxpayer will be addressed and the basic concepts of brute income, adjusted income, deductions, exemptions and credits, analysis of the problems related to the income attribution and the determination to whom it pertains.

Pre-requisite: Constitucional Law I.

L-214 Advanced Tax Law - 1 to 4 credits as approved

This is a mother course under which other courses specializing in Tax Law may be offered.

L-346 Banking Law - 2 credits

Study of the laws and regulations that govern banking operations in Puerto Rico, applicable Federal laws and regulations and case law.

The following areas will be covered: responsibility of directors, usury, overpayments, savings and checking contracts, credit cards.

Pre-requisites: Constitucional Law I, Obligations and Contracts, Corporate Law.

L-392 Bankruptcy - 3 credits

Study of the Federal Bankruptcy Code; creditors and debtors rights and obligations. Emphasis will be placed in the recognition, analysis and problem solving of the typical cases in this field.

Pre-requisites: Obligations and Contracts.

L-395 Insurance Law - 2 credits

Study of the Puerto Rico Insurance Code. The parts of the insurance contract are studied the duties towards the insured obligations and the different kinds of insurance and financing. The duties and functions of the Insurance Commissioner Office are also covered.

Pre-requisites: Obligations and Contracts.

L-363A Public International Law - 3 credits

Study of the principles, rules and treaties that regulate the relations between States and peoples, in war and in peace, and with reference

To the international legal organizations; the reciprocal rights and obligations of nations under International Law; analysis of the basic problems facing the community of nations in the contemporary world and the treaties that govern them.

Pre-requisites: Constitutional Law I, Obligations and Contracts, Civil Procedure.

L-348A International Private Law - 3 credits

Study of the principles and regulations that determine the territorial limits of the law when they are applied to persons, things, events and legal relationships subject to more than one law. A historical exposition of the different schools and doctrines that treat laws and territorial space, analyzing the principles which have developed over time and their impact on positive law. Possible conflicts of law between the principle legal systems are also covered.

Pre-requisites: Inheritance Law, Civil Procedure.

L-371 Advanced International Law - 1 to 4 credits as approved

This is a mother course under which other courses specializing in Public and Private International Law may be offered.

L-371A Advanced International Law: Human Rights - 2 credits

Study of international rules on human rights in civil, political economic, social and cultural fields. Study of the historical development of the international human rights movement, the principal systems for their protection (United Nations, Inter-American System, European Council), and the procedures for international supervision.

Pre-requisites: Constitutional Law I

L – Advanced International Law: United Nations and its organs – 2 credits*

This course studies how the principal organs of the United Nations work, with emphasis in the exercise of the delegated authority of the Secretariat, the General Assembly, the Security Council, and the International Court of Justice. In this context, the course promotes the study of the organization as an international peace and security guarantor; as an entity that claim for itself the monopoly on the use of military force; as a body which exercises a fundamental legislative role in the development of rules, in adjudicating and supervising the international relations; and as a generator of international law.

L-420 Theory of Law - 3 credits

Study of the nature of Law, its elements and principles as developed through time. Analysis of the basic principles and the characteristics of the different theories and legal doctrines, emphasizing their presence in Western Legal Thought, particularly in Puerto Rico.

L-419 Advanced Jurisprudence - 1 to 4 credits as approved

This is a mother course under which other courses specializing in Jurisprudence may be offered.

L-419A Advanced Social and Legal Theory: Femenist Perspectives - 3 credits

Study of the contributions made by feminist theory and its impact in the structures that shape human relationships; contributions of feminist philosophy to other fields in the Western intellectual tradition with regards

To the confluence in the way we think and express ourselves; notions of free choice and autonomy and its relation to the idea of liberty; and the influence in the private sphere in economic and political social theory.

L-419B Advanced Social and Legal Theory: Social Justice - 2 credits

Study of the different alternatives philosophers and jurists have offered to the distribution of benefits and responsibilities. Utility vs. justice as a parameter for social justice; necessity, work, ability and equal

opportunities vis a vis a radical equal system, all will be explored.

L-419E Advanced Social and Legal Theory: Law and Social Change - 3 credits

Analysis of contemporary social and legal problems that confront the human being in a mass, urban and technological society; the function of executive processes implementing or hindering social progress.

L-474 Analysis of Legal Problems - 3 credits

This course aims to develop in the student the necessary skills for analyzing a legal problem. Emphasis is placed in the case summary, which includes the facts, controversy, legal reasoning and Courts decision and conclusion. The student also confronts the basic problem that arises in a law exam, which require extensive analysis and analytic skills in order to offer a solution. This course will primordially utilize the Court opinions and hypothetical problem.

L-475 Advanced Legal Writing - 2 credits

Specialized study of legal bibliography and research method and analysis. Principal sources of law studied in the basic course may be used to test their characteristics, limits and utility, or to study the particularities of the sources and research methods in a specific field of law; also to study in depth the various research methods.

L-476 Legal Research Assistant - 2 credits

Independent study supervised by a professor. The course requires that a report be submitted to the Dean's Office explaining in detailed manner the research project which the student will undertake or in which he/she will participate. The submitted report must be approved by the professor. At the time of grading the supervising professor must submit a written report evaluating the students work.

L-447A Teaching Assistant I – 2 credits

This course is available to students that have a 3.00 grade point average or a B grade in the course they wish to be a Teacher Assistant. As Teacher Assistant will perform those tasks assigned by the professor, such as tutoring students and other academic and administrative work. The course requires the submittal to the Dean's Office a written report

explaining in detail the work to be performed by the student.

L-447B Teaching Assistant II – 2 credits

This course is available to students that have a 3.00 grade point average or a B grade in the course they wish to be a Teacher Assistant. As Teacher Assistant will perform those tasks assigned by the professor, such as tutoring students and other academic and administrative work. A student may not be a Teacher Assistant twice in the same course. The course requires the submittal to the Dean's Office a written report explaining in detail the work to be performed by the student

L-447C Teaching Assistant III – 2 credits

This course is available only to students that have a 3.00 grade point average or a B grade in the course they wish to be a Teacher Assistant, and have been Teaching Assistants in the Research, Analysis and Writing I and II. As Teacher Assistant will perform those tasks assigned by the professor, such as tutoring students and other academic and administrative work. A student may not be a Teacher Assistant twice in the same course. The course requires the submittal to the Dean's Office a written report explaining in detail the work to be performed by the student

L-501 Law Review I - 2 credits

Initial Law Review Course. It offers the student the opportunity to develop his research, analysis and legal writing skills and to study in depth a particular legal problem. Besides participating in the Law Reviews special events, the student must develop a commentary on judicial opinions or statutes under the supervision of a member of the editorial board and as member of the faculty.

L-502 Law Review II - 2 credits

Law Review Course which offers the student the opportunity to develop his research, analysis and legal writing skills and to independently study in depth a particular legal problem. Besides participating in the Law Reviews special events, the student must develop a commentary on judicial opinions or statutes which has not been developed for the requirement of Law Review I course.

Pre-requisite: Law Review I, with a minimum B grade.

L-503 Law Review III – 2 credits

Law Review Course which offers the opportunity to independently do a legal research on a particular legal problem of particular interest to the student. Besides the general requirements of the Law Review, the student must draft a commentary on some selected legal area or problem. The student will have the collaboration and guidance of an editor and a member of the faculty.

Pre-requisite: Law Review I and II, with a minimum B grade.

L-504 Law Review IV - 2 credits

Advanced Law Review Course. Has the same requisite for all members of the Law Review. Also, the student must develop a commentary on an area or a particular legal problem different to the one developed in Law Review III. In exceptional situations of excellent students, and with the consent of the Editorial Board and the Academic Counselor, the student may continue developing a project utilized as a commentary for Law Review III, and may develop it into a complex and profound Law Review article.

Pre-requisite: Law Review I, II and III, with a minimum B grade.

L-505 Law Review V- 4 credits

Available only for the students selected to be members of the Editorial Board for a full year. The Editor and the Associate Editors will be responsible for the general direction of the Law Review, under the supervision of the Academic Counselor. It is required that the student prepare a research project under the supervision of a member of the faculty. Due to the responsibility this position entails, this is a one year course and credit is not granted for partial compliance with its requisites.

Pre-requisite: Law Review I and II, both with an A grade. Prior approval of a minimum of 55 credits; that is a day third year student or an evening fourth year student.

L-418 Sociology of Law - 2 credits

Analysis of the ideological structure of the State; the relationship of the Law with such a structure, the social classes and social change. Application of the predominant value structures in Puerto Rican society to the study of the law, particularly the Civil Code, to judicial opinions, the relationship between Puerto

Rico and the United States, and the application of international law to the case of Puerto Rico.

L-361 Criminology - 3 credits

An interdisciplinary perspective of the study of crime: crime prevention, control and treatment. Historical analysis of the development of criminology and criminal law; the principal schools of criminology and their contribution

To modern criminology. The science of criminal statistics. The biopsychosocial theories, and the research into criminal conduct. The causes of criminality in Puerto Rico. The influence of modern criminology in the administration of criminal justice in Puerto Rico. Themes and problems in contemporary criminology.

Pre-requisite: Criminal Law.

L-338 Law and Literature - 2 credits

Study of literature to analyze the relationship between the literary protagonist and Law in his/hers society. The course guides the student towards an understanding of the law in the context of fiction and Western conceptions of justice and the law as presented in literature. (By previous agreement with the professor).

L-339 Law and Economics - 3 credits

Introduction to the economic analytical method and a study of its relevance for the law and its institutions. Specific areas of the law will be selected such as Torts, Environmental Law, anti-monopolistic legislation and other legislation that regulates business. (By previous agreement with the professor).

L-411 Law and Poverty - 3 credits

Examination into the causes and problems of poverty. Analysis of the Welfare State as a strategy to solve the problems of the poor. Consideration of the possibilities of the law as an agent for social change, to affect economic and social inequality, emphasizing the relationship between the poor and government programs, the effect of poverty on the exercise of fundamental rights, the poor's access to the judicial system and the discrimination due to origin or social condition.

Pre-requisites: Constitutional Law I and II.

L-373 Legislative Process - 2 credits

Study of the various theories concerning the process of enactment, value and interpretation of the law; the function and authority of the legislative power; problems in the drafting of statutes and the effect of judicial opinions in their interpretation.

Pre-requisite: Constitutional Law I.

L-403 Advanced Civil Procedure - 1 to 4 credits as approved

This is a mother course under which other courses specializing in Civil Procedure may be offered.

L-117 Advanced Criminal Procedure - 1 to 4 credits as approved

This is a mother course under which other courses specializing in Criminal Procedure may be offered.

L-215 Advanced Evidence - 1 to 4 credits as approved

This is a mother course under which other courses specializing in Evidence may be offered.

L-404 Advanced Professional Practice - 1 to 4 credits as approved

This is a mother course under which other courses specializing in Professional Practice may be offered.

L-405 Alternate Methods of Adjudication - 1 to 4 credits as approved

This is a mother course under which courses on the theory, doctrine and practice of negotiation, mediation, arbitration and other methods that substitute or complement judicial adjudication may be offered.

L-405B Alternate Methods of Adjudication -3 credits

Studies negotiation as a preventive mechanism to litigation, as well as a method that accompanies and culminates litigation (transaction). It will cover the theory and principles that permeate negotiations as well as developing the necessary skills for taking on such a process.

L-405C Alternate Methods of Adjudication: Mediation -3 credits

Studies mediation as an alternate method for the solution of dispute, its nature, its functions and principal charges, the relevance of law and ethical considerations that may be brought up in situations where a lawyer plays a neutral role

L-403 Advanced Civil Procedure: Extraordinary Remedies - 3 credits

This is a basic course which studies certain procedural remedies of extraordinary origin including the injunction, mandamus, habeas corpus, certiorari, inhibitory recourse, declaratory judgements, and the quo warrantors. The historical origins are studied and their importance in the present.

Pre-requisite: Civil Procedure.

L-409 Civil Procedure Workshop - 2 credits

Specialized workshop which aims to study in depth the particularities of our ordinary civil procedure. The course is organized so the student

Performs the necessary steps in an ordinary civil action, from the analysis of the facts and the law prior to initiating litigation, up to the execution of the judgement. It includes drafting of motions, memorandums and other documents.

Pre-requisite: Civil Procedure (or taking it simultaneously with it).

L-410 Civil Procedure Seminar - 3 credits

Seminar that provides the opportunity to research in a theoretical or doctrinal aspect of Civil Procedure. Also studies related areas such as adjudication problem and alternate methods.

L-418A Criminal Procedure Law Seminar - 3 credits

Seminar dedicated to the research and analysis of Criminal Procedure. The student will be able to explore de doctrine and theory of our existing criminal procedure and determine the changes that may be required.

Pre-requisite Criminal Procedure.

L-206A Evidence Seminar - 3 credits

Critical study of select problems of the nature of judicial evidence and the contemporary rules of

evidence by which the trial procedures are regulated and controversies of fact are judicially adjudicated.

Pre-requisite: Evidence

L_____ - Cross-Examination Workshop – 2 credits*

This course exposes the student to aspects related to the preparation and presentation of witnesses in adjudicative processes. The rules of Evidence will be analyzed and the pertinent procedural rules; the methodology in the preparation for the examination of the witness; tactical consideration in the presentation and management of the witness in its examination and cross-examination; drafting of questions, objections, etc.

L-305A Legal Assistance Clinic I - 4 credits

Basic course that has as its principal objective the practice of law under the supervision of a professor specialized in clinical supervision, as required by Rule 11E of the Supreme Court of Puerto Rico. The student will perform tasks inherent to the practice of the law, such as: client counseling, legal research, use of negotiation and alternate means, drafting legal documents, case preparation, and appearance before court and administrative agencies. The practice will be held in the Clinic for Legal Assistance with the collaboration of the Legal Office of Santurce. In determined circumstances a clinical practice may take place outside of the Clinic when it is for public service. The supervision of these external students will be coordinated by The Academic Dean and the Director of the Legal Assistance Clinic.

Pre-requisites: Theory, Doctrine and Litigation Practice.

L-390 Legal Assistance Clinic II- 4 credits

An advanced course for those who wish to continue beyond the basic course Clinic I. It allows the student to deepen their clinical experience. The practice continues before courts and administrative agencies under the supervision of professors specialized in clinical supervision, as required by Rule 11E of the Supreme Court of Puerto Rico.

Pre-requisite: Legal Assistance Clinic II

L-306A Tutorial Clinic - 2 credits

Practical course directed exclusively to students in their first and second year; it allows the student to

have a clinical experience, internally or externally, under the supervision of a professor. The same rules regarding external clinics will be applied, particularly those in public service. In these cases the student is not authorized to represent clients before any administrative agency or court. The Academic Dean and the Director of the Legal Assistance Clinic must approve the practice center. In order for the Tutorial Clinic to be approved there must be a written proposal that describes the work to be performed by the student and the supervision it will receive.

L-1397 Independent Studies - 1-4 credits

This course permits the student to do an independent legal research in a legal area of his/her interest, under the supervision of a professor, with the purpose of submitting a written work. A proposal must be submitted to the Academic Dean explaining the research project that the student will undertake. The registration application must be signed by the supervising professor. At the time of grading the supervising professor must submit an evaluation memorandum on the students work.

L-101D Public Health Law- 2 credits

This course examines the role of the law and its influence in the practice of public health, and how it has been utilized to promote healthier habits and detain the health risks. The course will examine intervention in the area of public health

And their consequences on the rights and alternatives open to individuals. The course aims to provide a critical analysis of the role of the law in public health, with an emphasis in the power of the State to regulate health for the benefit of the general health of the community or protected groups. It will also examine the interaction between the law with promotion, prevention and education strategies in the community. The emphasis in the analysis of the public health interventions will integrate basic concepts of bioethics through the assigned exercises.

L-419R Therapeutic Jurisprudence - 2 credits

This course provides the student with a broad and global perspective on the philosophic current known as Therapeutic Jurisprudence. The course will cover its origins, development and how it has spread through the world. The course will focus principally in how criminal practice has enriched this new current and its experiences in the specialized courts such as

drug courts and domestic violence.

L-308D Advanced Torts: Medical Malpractice and Hospital Liability- 2 credits

This course reviews of the basic tort law, and then studies the theoretical context in which medical malpractice and medical-hospital malpractice occur. The course will cover the legal rules and the liability elements in medical malpractice, and the legal defenses available to the medical profession. The course also covers the evidentiary rules frequently applied in malpractice cases and the principal rules on expert witnesses. It also covers the federal legislation EMTALA, and the elements of the various kinds of claims brought against hospital, and the legal defenses the medical institutions may rise

L-348D International Private Law: Cyber Law-3 credits

Analysis of the legal issue raised by the internet. Topics will include: internet governance, jurisdiction, regulation of speech, privacy and anonymity, intellectual property, and various e-commerce issues. The topics will be analyzed from various perspectives: as a lawyer representing a client, as a policymaker and as a consumer.

L-373C Advanced Legislative Processes: Legislative Techniques -2 credits

This course explains and analyzes legislative techniques. The selected legislation is made by the professor under criteria of importance, utility and actuality. The student is taken through the legislative process underscoring the most important techniques for the legislative assistants and the director of the pertinent legislative commission. The analytical process should lead the student to identify the legal problems in the legislation and to propose solutions for them.

L-117C Advanced Person and Family Law: Child Support—2 credits

The course studies legislation related to child support in Puerto Rico. The Child Support Administration Law will be analyzed, in its application in the administrative and judicial proceedings. The course will teach how to calculate child support in accordance to Regulation 7135 of the Guide to Determine and Modify Child Support in Puerto Rico.

The interstate child support agreements as established by the Interstate Family Support Law.

L-201A Advanced Administrative Law: Government Ethics- 2 credits

This course identifies the normative components of Law Number 12 of July 24 of 1985, as amended, known as the Government Ethic Law of the Commonwealth of Puerto Rico, and its regulation, which impact the government decision making process when public funds and property are expended, and how this law contributes to the development of the public and private sector.

L- 403F Federal Motion Practice Advocacy - 3 credits

This course is a comprehensive study and critical evaluation of the principles applicable to the litigation of civil motions in federal courts. The course seeks to appraise the student with realistic expectation and pragmatic understanding and practical experience of pre-trial motion practice. Students will be required to learn, implement and abide by the Federal Rules of Civil Procedure, the local rules of the United States District Court for the District of Puerto Rico and the Federal Rules of Evidence. Students will apply and develop pre litigation strategies and techniques using course materials.

L-403E Federal Trial Advocacy - 4 credits

This course is about trial advocacy. Therefore, the principal learning technique of the course will be learning by doing. The emphasis will be on active student participation in all phases of the trial process, from pre-trial planning through final argument. Although this is not a course in evidence or civil procedure, effective participation in litigation requires detailed knowledge of procedural and evidentiary rules. The Federal Rules of Evidence and Civil Procedure will be the applicable evidentiary and procedural law. Class grades are based on presence, punctuality, participation, preparation, individual and group performance and effectiveness.

L-_____ Maritime Law – 3 credits*

This course examines and analyzes the laws and rules that regulate the transportation of goods and people in navigable waters. This course provides the student with the principles and basic concepts of United

States Maritime Law. The course will familiarize the student with the language, concepts and institutions in the maritime industry and the interrelationship between Maritime Law and other matters in the federal and state jurisdiction.

L – Animal Law – 3 credits*

This course studies the legal, scientific and social theories that give rise to special laws concerning the protection of animals. Case law and ethical considerations are also covered.

*Course and description approved by the Curriculum Committee and submitted for final approval to the Academic Senate.

Masters of Law (LL.M)

Litigation and Alternative Dispute Resolution

The Master's Degree in Litigation and Alternative Dispute Resolution seeks to help lawyers better represent their clients in the various adjudicative forums. The master's curriculum is designed to address areas that require more proficiency in forensic practice, in all its facets, and in developing and perfecting negotiating skills. In this sense, the program responds to the contemporary needs of the practice of the profession. The curriculum will include forensic courses, which will employ simulations and practical exercises to develop the competencies, and traditional courses, which will theoretically contextualize the practice of litigation and alternative methods.

To obtain this LL.M degree, the student must complete the following requirements: Complete 24 credits, of which 15 credits should be in the first area (Litigation or ADR) and 9 credits on the second area.

Admission

All applicants to the LL.M. in Litigation and Alternative Dispute Resolution must have a J.D. degree from a law school accredited by the Section for Legal Education and admission to the Bar from the American Bar Association (A.B.A.) or, in the case of foreign students, a Bachelor's degree in Law, at the time of beginning their master's studies. All applicants must have shown excellent performance during their J.D. or Law degree.

Applicants for admission to the master program must submit an application to the Office of Admissions, and meet the following requirements:

1. Submit an application no later than June if applying to begin in August, no later than November if planning to begin in January. The application must be accompanied by a non-refundable check or money order for \$63.00 payable to Inter American University of Puerto Rico.
2. Provide an official transcript copy from all universities or institutions the candidate did his Juris Doctor Degree or the equivalent.
3. Submit negative criminal record certificate issued by the Police Department of the Commonwealth of Puerto Rico or of the Police Department of the applicant's place of residence.
4. Submit two recommendation letter.
5. Submit an essay where explains how studying in the Program would contribute positively to his professional career.

Submit evidence, of being admitted to the practice of the legal profession. If the applicant is not admitted, then he or she must demonstrate must demonstrate competence and aptitude in the forensic area.

Rules and Procedures

The academic standards of the J.D. they will be extendable to the LL.M. program, in addition to the following dispositions.

Evaluation

LL.M. students will not be able to take "Pass / Not pass" courses. Credit will not be granted for grades lower than C. Requests for correction and re-evaluation of grades will be governed by the procedures provided for the J.D. program.

Methodology of Evaluation

The evaluation method for each course will be indicated in the syllabus and will depend on the nature of the course. Among the evaluation methods are: simulations, practical exercises, drafting legal and other documents, and exams. The active participation of the student is a requirement of all courses and is a fundamental criteria of evaluation.

Honors

LL.M. students with a cumulative index of no less than 3.5 GPA will be granted the degree “with honors”.

Readmission

A students who fails to enroll in one or more semesters must request readmission to the Program Director to continue their studies. Re-admitted students will not receive credit for courses completed five years before readmission.

Attendance

Class attendance is required. The unexcused absence to class is sufficient reason to withdraw the student from the course. The syllabus for each course will detail the percentage value of attendance for the final evaluation.

Graduation

To obtain the LL.M degree, the student must complete the following requirements:

1. Complete 24 credits, of which 15 credits will be from the LL.M. specialized area, and nine credits in the second area.
 - a. The LL.M. student may take up to a maximum of nine credits in advanced courses of the J.D. program, with the prior approval of the Program Director.
 - b. Residency in the program will be required for a minimum of two consecutive semesters, obtaining an academic index of no less than 3.0. Full-time students will take no less than nine credits and up to a maximum of 12 credits per semester. Full-time students are expected to complete the curriculum courses within one academic year.
 - c. Part-time students will take no less than four credits and up to a maximum of eight credits per semester. Part-time students are expected to complete the curriculum courses within two years.
 - d. No greater or lesser credit load will be allowed in the aforementioned program without the authorization of the Program Director and the Dean of Academic Affairs. All students, whether full-time or part-time, must complete the requirements of the degree within three years after beginning their master's studies. After these three years have passed without having finished the studies, the approved courses will expire and will have no value towards obtaining the master's degree.

- Any student who, at the end of a semester, has less than 3.0 of the general average will be suspended from the master's program. In order to be readmitted, the student must spend a semester out of the program and request readmission, stating the reasons that justify that he or she be allowed to return to the program. The Director of the Program together with the Dean and the Dean of Academic Affairs will decide whether or not to grant the requested readmission.

Course Descriptions

LL. M. Litigation and Alternative Dispute Resolution

L-700 Litigation - 3 credits

The course will develop the necessary skills to conduct a trial before the civil, criminal and administrative forum in a professional and effective manner. Through practical exercises and simulations, followed by a critical analysis by the teacher, the student will learn to present persuasive arguments in the various stages of the process; develop skills to carry out direct examination and cross-examination of witnesses in an effective manner, and develop the necessary techniques to present evidence of any nature. Through practical exercises, the student will also become more aware of the ethical, procedural and evidential aspects of the litigious process. The course will emphasize practical solutions to the most frequent problems faced by the litigating lawyer in the presentation of their case. At the end of the course the student must conduct a simulated case from beginning to end before a judge or before an experienced trial lawyer.

L-702 Criminal Litigation in the stages before the trial - 3 credits

The course comprehends the stages prior to the trial in its merits in a criminal case. Students will serve as prosecutors or defense attorneys during the pre-trial process. The practical exercises start from the arrest and preliminary investigation. Students will conduct preliminary judicial proceedings, such as determining the cause for the arrest, setting bail, and discovery of evidence, hearings and motions to suppress evidence, preliminary hearings, and plea bargains.

L-705 Professional Responsibility in Adjudication and Negotiation - 3 credits

The course addresses the ethical and professional responsibility considerations that come into play in litigation processes and negotiation. The ethical standards that govern these processes will be examined. Each session will address a hypothetical situation about one or more ethical problems. In each situation, the lawyer's responsibility towards the client and towards the adjudicative process will be analyzed and discussed.

L-707 Advanced Evidence Law - 3 credits

Explores how the Rules of Evidence can be used to present a case in an effective and persuasive manner. The course includes a review of the theory and philosophy of the rules of evidence; discusses the scope of the lawyer-client privilege rules in the context of litigation in the field of corporate and governmental law; common defense agreements; expert evidence; evidence of character and challenge of witnesses, among other topics.

L-704 Alternate Methods to the Award: Negotiation - 3 credits

Analysis of negotiation techniques, verbal and non-verbal communication, and other factors that influence the communications during negotiation processes. Introduction to the different theories of negotiation and its principles.

L-706 International Dispute Resolution - 3 credits

Examination and simulation of complex cases in the field of international law. International jurisprudence, treaties and conventions will be studied. Disputes regarding jurisdiction, selection of forum, applicable law, conflict of laws and comity will be analyzed. Students will work in groups preparing motions, gathering evidence, conducting interviews and depositions of witnesses and experts, presenting arguments, and carrying out direct examinations and cross-examinations.

Advanced J.D. Program Courses Approved for LL.M. Students**L-483 Advanced Federal Jurisdiction and Practice - 3 credits**

This master course will provide the means to organize advanced courses on the jurisdiction of the federal judicial system and its particular procedures.

L-403 Advanced Civil Litigation - 3 credits

This is a matrix course that can be used to offer specialized courses on different aspects of civil procedural law.

L-117 Advanced Criminal Procedural Law - 3 credits

This is a matrix course that can be used to offer specialized courses on different aspects of the criminal process.

L-215 Advanced Evidence Law - 3 credits

This is a matrix course under which courses on specific topics of Evidence may be offered.

L-215A Advanced Evidence Law: Witness Testimony - 3 credits

This course examines the theory, doctrine and practice of the interrogation of witnesses in civil and criminal cases; it delves deeper into the rules related to the examination of witnesses; it includes particularities about the interrogation of experts, law enforcement officers and other witnesses. Prerequisite: Evidence Law

L-404 Advanced Professional Practice - 3 credits

This is a matrix course under which courses on specialized topics on the practice of the profession can be offered.

L-405 Alternative Methods to the Adjudication - 3 credits

This master course will be used to offer courses on the theory, doctrine and practice of negotiation, mediation, arbitration and other methods that substitute or complement adjudication as a legal way to address conflicts among individuals or groups.

L-405B Alternative Methods to Adjudication: Mediation - 4 credits

This course examines mediation as an alternative mechanism for dispute resolution, its nature, its functions and main positions (cargos principals), the relevance of the law and the ethical considerations that may be present in situations where the lawyer plays a "neutral" role.

L-115D Seminar on Scientific Evidence - 3 credits

Seminar dedicated to research and analysis of various topics on Criminal Procedure Law. The student may explore topics related to doctrine and theory of our current criminal procedure, and the need for changes. Prerequisite: Criminal Procedure Law

L-115B Comparative Criminal Procedure Law - 3 credits

The course examines the criminal procedures of America, Europe, Africa and Asia. It will begin with an introduction to Criminal Procedure Law, particularly to the characteristics of the accusatory and inquisitive models. Subsequently, several treaties and international standards will be discussed, where the characteristics and minimum guarantees that every criminal process must contain will be analyzed. The course delves into the Covenant on Civil and Political Rights and the standards established by the United Nations Organization. The course will continue to discuss the criminal procedural law of Spain, England, China, Israel, Germany, France, Italy, Argentina, South Africa and Russia.

Notarial and Real Property Registry Law

The goal of the Master's Degree in Notarial and Real Property Registry Law is to promote professional, social and ethical growth of public notaries in the face of the information and technological developments of the 21st century; in line with the mission, vision, goals and objectives of the Inter American University of Puerto Rico School of Law.

At the end of their studies, graduates of this program must demonstrate:

- Theoretical, practical and historical knowledge of notarial and real property registry law in a contemporary context, both in Puerto Rico and other jurisdictions.
- Thorough and detailed legal research skills, applicable and necessary, prior to drafting and developing public instruments.
- The development of public documents, characterized by accuracy, formality and legality, which reflect the will of the parties.
- Knowledge of the contemporary development of real property law in view of new world economies.
- A high sense of ethics and value referents in the use of information, knowledge and writing and formulation techniques of public instruments in notarial and registry work.
- Knowledge and skills of mediation and alternative methods of conflict resolution to reach agreements that benefit the parties.
- Mastery of the necessary drafting techniques of complex legal documents.
- The integration of research and writing techniques with the mastery of subjects and contents related to the notary and real property registry law practice.

Admission

Any person interested in being admitted to the Master in Notarial and Real Estate Registration Law (LL.M) must meet the following requirements:

1. At the time of application, having a Juris Doctor degree of an American Bar Association (A.B.A.) accredited law school or, in the case of foreign students, the equivalents of an undergraduate law degree. Every applicant must have demonstrated excellent academic performance during their Juris Doctor Degree studies.
2. To have taken and passed the Notarial Law and Real Property Registry Law courses during their Juris Doctor studies. In the case of applicants who did not take or pass the courses of Notarial Law and Real Property Registry Law during the Juris Doctor Degree studies, a conditioned admission may be granted, subject to taking and passing said courses.
3. Demonstrating mastery of the Spanish language and being proficient in English.

Required Documents

In addition to meeting the admission requirements, any person interested in applying for admission must submit the following documents:

1. The Admission Application for Master's in Law Program.
2. Pay the Admission Fee for the amount of \$ 63.00 (non-refundable).
3. Official Transcripts from all institutions where the candidate studied Law.
4. Negative criminal record certificate. An essay which explains how completing the Program will contribute to the candidate's professional career.
5. Deadline to request admission for August | June 30 of each year

Rules and Procedures

The academic standards of the J.D. they will be extendable to the LL.M. program, in addition to the following dispositions.

Graduation

To obtain the Master in Notarial and Real Property Registry Law, the student must meet the following requirements:

1. Complete 24 credits, of which fifteen (15) credits respond to the approval of six (6) core courses of the specialized curriculum of the Masters. The remaining nine (9) credits may be distributed within the elective courses of the specialized curriculum or in courses expressly identified within the Juris Doctor Program.
2. Comply with a residency in the program of a minimum of two consecutive academic terms and maintaining an academic index of no less than 3.0 in each.
3. Complete the degree requirements within the three years following the beginning of their Master's studies. The curriculum sequence is designed for the student to complete the program within one academic year when the student enrolls in 12 credits (full-time academic load), or in four terms when enrolling in less than twelve (12) credits (part-time academic load). After three years without having finished the studies, the approved courses will expire and will have no value towards obtaining the Master's degree.
4. Submitting and obtaining a passing grade for a thesis related to Notarial or Real Property Registry Law that complies with the regulations established to these effects by the School of Law.

Program of Study

The Master in Notarial and Real Property Registry Law Program requires passing five mandatory courses:

L-710: Notarial Systems

L-711: Notarial Deontology and Professional Responsibility

L-712: Publicity of the Real Property Registry

L-7XX: Private International Law and the Public Notary; and

L-7YY: Methodology.

Equivalent to 12 credits, which students must pass before any other course. Likewise, it is a requirement of the degree to pass the L-713 course, Seminar or the Thesis.

Each student may complete the remaining credits by taking elective courses described below or up to a maximum of nine (9) credits in advanced J.D. courses identified for those purposes.

Academic Term	Course	Credits
First academic term	Deontology and professional responsibility of the public notary	2
	Notarial systems	3
	Research methodology	2
Second academic term	Publicity of the Real Property Registry	3
	Alternative methods of resolution of conflicts and the public notary	3
	Private international law and the Public Notary	2
Third academic term	Directed elective courses	6
Fourth academic term	Thesis Seminar	3

NOTE: The courses of the Master in Notary and Real Estate Registry Law do not replace the Notarial Law course for purposes of the requirements established by the Supreme Court of Puerto Rico to take the Notarial Bar Exam. Candidates interested in admission to the practice of Notarial Law must take the Notarial Law course at the Juris Doctor level and pass the Notary Bar Exam as established by the Supreme Court.

Courses and Descriptions

L-710 Notarial Systems | 3 crs

Study of the various systems of Notary Law, with emphasis on the Latin and Anglo-Saxon traditions. Analysis of the development and evolution Notarial Law, distinguishing the characteristics of different notarial systems stemming from the concept and characteristics of Notarial Law. The General Theory and Role of the Notary will be analyzed, which includes its connection with preventive legal certainty, and the derived, but not equal, notions of public faith, notarial faith and truth.

L-711 Deontology and professional responsibility of the public notary | 2 crs

Study, analysis and discussion of the meaning and nature of ethics in the role of the public notary and its importance. Study and analysis of the regulations of Puerto Rican notary; complementing the study with practical application problems and disciplinary procedures. Review of case law, legislation and doctrines applicable to the matter.

L-712 Publicity of the Real Property Registry | 3 crs

Study of the permanent expansion of public registration in light of the need to have adequate real estate traffic guarantee systems (cadastral and secure registry systems) in moments when the development of efficient economies and the mobility of capital propitiate transnational legal traffic and the new technologies enable linking of nationals records. This approach implies the auscultation of both the clashes between publicity and right to privacy, when assessing fundamental limits of user rights to access public registry records, as of the challenges this presents for the institutional destiny of the Registry and the discipline that examines it, the move from traditional publicity to new ways of telematics consultation and the development of novel doctrinal categories.

L7XX Private international law and

The Public Notary | 2 crs

In the era of globalization, the notarial instruments recognized by different systems, and that are authorized from time to time, are subject to scrutiny by foreign entities that, in the exercise of “administering the justice”, or to enable international

legal traffic, must determine (as a threshold matter), which law applies for the purposes of assessing their validity and enforceability. “Notarial private international law”, is the basis for “universal” protection under the doctrine of autonomy of the will, and operates in search of legal certainty, in relation to the legal business generated in foreign jurisdictions. The course promotes the study of the standards that apply when the legal businesses in which the public notary intervenes transcend the territorial borders in which they were conceived, and take (or are intended to take) effect in more than one jurisdiction.

L7YY Research Methodology | 2 crs

This course examines the methodologies and theories of research applied to notarial legal issues. At the end of the course, students will have developed the competencies needed to formulate a research proposal. The primary purpose is to expose each researcher to a series of methodologies and theories that allow them to improve their skills in order to be able to write about a thesis topic.

L713 Thesis Seminar

In the seminar the student will present an independent and original research document that contributes to the academic field. This course will require a level of complexity showcases the candidate's ability to drive future research on their own. The student will also demonstrate the integration of research, writing and mastery techniques matters and contents related to the notarial and the real property registry law practice.

With the Thesis students will demonstrate having reached a higher stage of formal learning and will initiate the candidate in the process of independent research to contribute to their profession once their courses are over. It will represent a new level of integration of all the effort and learning development during their Master's degree. The Thesis is essentially an academic exercise, through which each student makes an effort to contribute to the knowledge of their discipline.

Elective Courses

L-714 Drafting notarial public instruments | 3 crs

Analysis of the various public deeds and documents Public Notaries prepare that carry a certain degree of complexity. The topic will be approached from a theoretical and practical perspective of the drafting of

these notarial instruments. The course will cover the deed of trust, open will/testament, durable power of attorney, participation and adjudication of sales contracts, the liquidation (division) of marital assets, among others.

L-715 Mortgage financing and new forms of collateral | 3 crs

Identifying and applying the main legal figures and concepts of mortgage financing and related procedural devices. Describing, recognizing and applying the difference between the substantive and procedural aspects of mortgage financing and new forms of collateral. Identifying special legislation that limits the role of mortgage financing and new ways of collateral. Recognizing the importance and value of the origin and historical development of current concepts in this discipline. Identifying and applying the main mortgage and collateral principles. Recognizing and grasping the legal and ethical framework in which these concepts operate.

L-716 Registration and real property special legislation | 3 crs

Examination of special legislation that have a particular impact in the Real Property Registry. The student will learn in detail the relevant terms in statutes such as: The Timeshare and Vacation Club Rights Act of Puerto Rico; the Puerto Rico Condo Hotel Act; and the General Cooperative Associations Act, among others. Jurisprudence and relevant scientific doctrine will also be examined to drive the discussion of the legislation under examination.

L-717 The Registry and controlled-access communities | 3 crs

An analysis of the laws that rule the creation and operation of controlled-access and easements in equity in communities. Examination of the jurisprudence of the Supreme Court of Puerto Rico pertinent to the easements in equity, the Vehicular Traffic Control Act and related regulations, provisions on the General Corporations Act relevant to not-for-profit corporations, and the provisions of the Public Planning Act and its regulations regarding recreation areas. Review of case law, legislation and doctrine applicable to the subject.

L-718 Alternative methods of resolution of conflicts and the public notary | 3 crs

Exploration of the interrelation between the role of the Public Notary in conflict prevention and resolution, and theory and practice of alternative methods for conflict resolution. Analysis of the desirability and permissibility of including arbitration or mediation clauses in various public instruments: pre-nuptial agreements, liquidation of marital assets, donation, wills and trusts, among others.

L-719 Ex-parte procedures before public notaries | 3crs

Demonstration and analysis of notarial powers in non-contentious or voluntary jurisdiction procedures. Analysis of the notarial competencies in non-contentious procedures from a theoretical and practical perspective, the duties and responsibilities assumed by the public notary acting under the Non-Contentious Matters Before Public Notaries Act, the Notarial Regulations, and the role of the State Attorney in non-contentious proceedings before a Public Notary. The course will specifically cover the general procedures for non-contentious notarial action and the particular procedures for the declaration of heirs, the issuance of testamentary letters; the adervation and protocolization of a holographic will and testament; the simple absence declaration to contract new marriage; the procedures to perpetuate facts that are not related to an active dispute and cannot result in the detriment of a certain and determined person, or intended to be used to confer identity to a person (*ad perpetuam rei memoriam* matters); the amendment of the Demographic Registry records, and name and surname changes.

Advanced Juris Doctor Courses available for LL. M. students *

L-113 Advanced Real Property Law - 1 to 4 crs as approved

L-113 Advanced Real Property Law: Horizontal Property – 3 crs

L-113E Real Property Law Seminar - 3 crs

L-114 Advanced Obligations and Contracts Law - 1 to 4 crs as approved

L-114A Contracts in Particular - 3 crs

L-114E Obligations and Contracts Law Seminar - 3 crs

L-210 Advanced Succession Law - 1 to 4 crs as approved

L-210C Succession Law Seminar - 3 credits

L-309 Advanced Real Property Registry Law - 1 to 4 crs as approved

L-309B Workshop on Registry Real Property Law - 2 crs

L-600 Seminar on Real Property Registry Law - 3 crs

L-342A Commercial Law and Negotiable Instruments - 4 crs

L-555 Advanced Commercial Law - 1 to 4 crs as approved

L-392 Bankruptcy Law - 3 crs

L-395 Insurance Law - 2 crs

** NOTE: The student may enroll in nine (9) credits of the J.D. Program, which may be registered during the semesters in which they are offered. These courses are will be offered alternately during the four semesters of the Master's Program.*

Juridical Science Doctor

The Juridical Sciences Doctorate (J.S.D.) is the most advanced degree in Law. It provides intensive training in research, academic writing and generation of knowledge. It is designed to offer an academic option to legal professionals who demonstrate a high performance level in their legal careers and aspire to contribute meaningfully and innovatively in the development of the law in Puerto Rico and abroad.

The J.S.D. comes to meet the needs of Puerto Rican jurists who cannot leave the island. Internationalization is one of the goals of the Inter American University of Puerto Rico and the J.S.D. program offers jurists who have studied in other jurisdictions the possibility of studying the doctoral degree in a country with a mixed legal system. The program will allow for the reformulation of the agreements that the School of Law maintains with foreign universities. Simultaneously, the establishment of new collaboration agreements or consortia with Latin American, European and Asian universities is possible. The J.S.D. of the School of Law yield valuable benefits for both the Inter American University of Puerto Rico and the national and international legal community.

The profile of the J.S.D. graduate is directly aligned with the mission of the School of Law, as with the institutional goals. In that context the graduate of the J.S.D.:

1. Will have demonstrated to be prepared to educate and promote significant changes in the Law
2. Will have demonstrated intensive training in legal research and academic writing.
3. Will have given a course o seminar related to the area of the doctoral research.
4. Will have demonstrated a high level of performance throughout the academic career
5. Will have demonstrated a positive attitude towards the contribution to the development of law in Puerto Rico or in the international field.
6. Will have produced academic work of the highest lever which may be published as articles in law reviews, essays o text books.

Faculty of the Doctoral Program

Any member of the Faculty of the Inter American University of Puerto Rico School of Law who holds the degree of Doctor of Juridical Science (J.S.D./ SJ.D.), Doctor of Law or Doctor of Philosophy (Ph.D.), or who holds exceptional credentials, will be considered part of the Faculty of the Doctoral program. The doctoral faculty includes the following member:

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|-------------------------------|--------------------------------|-----------------------------|
| • Pedro Cabán Vales | • Margarita E. García Cárdenas | • Yanira Reyes Gil |
| • Iris M. Camacho Meléndez | • Manuelita Muñoz Rivera | • Luis Rafael Rivera Rivera |
| • Jorge Farinacci Fernós | • Luis Mariano Negrón Portillo | • Enrique Vélez Rodríguez |
| • Marta Figueroa Torres | • Dora Nevares Muñiz | • Esther Vicente |
| • Julio E. Fontanet Maldonado | • Doel R. Quiñones Nuñez | • Charles Zeno Santiago |

Admission

The J.S.D. Program will admit a maximum of two (2) students per academic year. Anyone interested in being admitted to the Juridical Sciences Doctorate (J.S.D.) must meet the following requirements:

The person interested in applying to the doctoral program must meet the following requirements:

1. The applicant must have a Juris Doctor (J.D.) degree or its equivalent, with a distinction.
2. The applicant must have a Masters in Law (LL.M.) degree or its equivalent, with distinction.
3. The applicant must have published at least one article in a recognized law review, collaborated as author or coauthor in a book, participated as a speaker in recognized symposiums or as lecturer in legal continuing legal education.
4. The applicant must present a proposal of the area they wish to research and develop, and the benefit it will accrue to the benefit of the legal profession.
 - a. This proposal must be submitted to the doctoral faculty for its approval and commitment to its supervision and direction by one of its members, or
 - b. This proposal must be presented with the endorsement of a member of the doctoral faculty. In the eventuality that candidate does not receive the endorsement from a member of the doctoral faculty, the applicant may submit the proposal along with the application in order to be referred to the doctoral faculty for endorsement, approval and mentoring of a doctoral member of the faculty.
 - c. The doctoral faculty will be composed of those faculty members of Inter American University School of Law who have a doctorate degree in the Science of Law (S.J.D.), Juridical Science (J.S.D.), or Philosophy (Ph.D.), or other exceptional credentials.
5. The applicant must complete the admission application.
6. The applicant must submit a personal statement.
7. The applicant must pay the admissions quota.
8. The Graduate Programs Coordinator will assess the application in order to certify the compliance with admission requirements and presents any recommendation.
9. The application will be referred to the J.S.D. Admissions Committee for interview, either personally or virtually.

Admission documents

1. Complete the application for admission and pay a fee in the amount of \$ 75.00, non-refundable.
2. Copy of a photo identification.
3. Official transcript with conferred degree of Juris Doctor or its equivalent.
4. Official transcript with conferred degree of Master of Laws (LL.M).
5. A personal statement.
6. Evidence about a publication of their authorship, or of their participation as a speaker in a congress or as a teaching resource in courses of Continuing Legal Education courses.
7. Proposal on the research topic that they aim to develop.

Admissions Committee

The admission of an applicant rests on the unanimous vote of the members of the J.S.D. Admissions Committee. All applications will be evaluated by the Admissions Committee which will certify it of having complied with all the established requisites. The Committee will be composed of three (3) members:

1. Two professors who possess the following doctoral degrees: Science of Law (S.J.D.), Juridical Science (J.S.D.), or Philosophy (Ph.D.), who will be designated biannually, one by the Law Schools Dean, the other by the members of the faculty.
2. One Justice from the Supreme Court or a member of prominent standing in the legal community, designated by the School of Law's Dean for a two year term.

Rules and Procedures

The academic standards of the J.D. they will be extendable to the J.S.D. program, in addition to the following dispositions.

Graduation

To obtain the J.S.D., the student must meet the following requirements:

1. Complete all three phases of the J.S.D. Program.
2. The student must have been an active student for a minimum of three (3) years and a maximum of five (5) years.
3. The student must have successfully defended the dissertation thesis.

The dissertation/thesis, as well as its defense, will be governed by the "Law School's Thesis and Dissertation Manual". The thesis will be defended before a tribunal composed of three members, and two Readers.

Program of Study and Course Description

The student must complete with the three phases of the program for total of 14 credits: Academic Residence; Teaching and Publishing; and, Doctoral Thesis

1. Academic Residence

The requisite of academic residence is fulfilled during the first phase of the studies program, which will have a duration of no less than (1) year. During the first semester the "Research Methodologies" must be approved. The course description is as follows:

COURSE L-801 – RESEARCH METHODOLOGIES

This is a course on the research theories and methodologies applied to the legal field. At the end of the course the student will have the necessary capacity and knowledge to elaborate a doctoral research proposal. 4 credits.

Once the "Research Methodologies" course is approved, each student must take and approve the course "Directed Research":

COURSE L-802 – DIRECTED RESEARCH

In this course the doctoral thesis proposal will be designed and drafted, develop a research plan and begin the actual research under the supervision of the dissertation director. 4 credits.

Registration in courses in the J.D. and LL.M., Programs, for audit, may be approved by the Thesis Director.

When a relevant academic offering for purposes of the Doctoral thesis is not offered at Inter American University School of Law, the Thesis Director may authorize that the course be taken at another campus of the university or in another institution. Once authorized, the process must be completed in the Dean's or Academic Dean's Office. When the course is on Law, the offering institution must be duly accredited by the American Bar Association (ABA) or be a world renowned foreign institution.

If the course is on other fields of study, but related to the dissertation topic, the institution must be duly licensed by the Education Council of Puerto Rico and accredited by a regional and professional agency. In the case of foreign institutions they must be recognized in this context.

The year of residence may be completed consecutively or periodically, and must be agreed with the Thesis Director prior to beginning the first phase of the program.

2. Teaching and Publishing

The teaching and publishing requirement is covered in the second year of the J.S.D. Program. During this year each student must offer a seminar or regular course related to the dissertation topic at Inter American University of Puerto Rico School of Law. This seminar or regular course will be a three credit course or 45 contact hours. The evaluation of the student's performance will be the responsibility of the Thesis Director and will follow the evaluation methods of the Adjunct Faculty at the School of Law.

During this second year. Each student will prepare an article of sufficient quality to be published in the Inter American University School of Law Law Review, in the Critical Legal Studies Law Review (CLAVE), or in any other renowned law review as approved by the Thesis Director. Also, the student must present the article in a public academic setting. The evaluation and approval of the article and its presentation will be the responsibility of the Thesis Director.

3. The Doctoral Thesis.

The third phase of the program will be the preparation of the thesis, which must occur between the third and fifth year of studies, and its public defense must be approved by the Thesis Director. The dissertation defense must occur within six (6) months after approval.

In accordance with the description of the program, the syllabus for the doctorate, in chronological terms, is as follows:

Academic Term	Courses	Credits
First Year (Phase 1)	Academic residence	
First Semester	L 801 Research Methodologies	4
Second Semester	L 802 Directed Research	4
Second Year (Phase 2)	Teaching and Publication	
First Semester	Participation as a teacher in a course of his thesis subject	3 (45 hrs)
Second Semester	Writing a legal article in coordination with the Thesis Director	3 (45 hrs)
Third Year (Phase 3)	The dissertation and public defense¹	
First Semester	Writing of thesis/dissertation	
Second Semester	Writing and defense of thesis/dissertation	

¹ This phase could be extended for two (2) additional years. The maximum time to complete the degree is five (5) years.

Curricular experiences

Every candidate for the J.S.D. degree will participate actively in the academic life of the Law School of the Inter-American University of Puerto Rico.